YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE BATHINDA
• Name of the Head of the institution	Dr. Rajeev Kumar Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01642214555
• Mobile no	8872214555
• Registered e-mail	davc001@yahoo.com
• Alternate e-mail	dav_bathinda@yahoo.com
• Address	Bibiwala Road, Bathinda
• City/Town	Bathinda
• State/UT	Punjab
• Pin Code	151001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Punjabi University, Patiala**
• Name of the IQAC Coordinator	**Dr. Pawan Kumar**
• Phone No.	**01642214555**
• Alternate phone No.	**01642970206**
• Mobile	**9417743559**
• IQAC e-mail address	**davc001@yahoo.com**
• Alternate Email address	**dav_bathinda@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.davbathinda.edu.in/wp-content/uploads/2022/09/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.davbathinda.edu.in/academics/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.30**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B++**	**2.97**	**2019**	**24/09/2019**	**23/09/2024**

6.Date of Establishment of IQAC	**07/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Development Grant	Punjab Govt.	2021-22 (one year)	300000
Central Government	DBT Star college Scheme	DBT Ministray of Sc. & Tech. New Delhi	2021-22 (one year)	361808
State Government	Celebration of National Science Day	Punjab State council for science & technology	2021-22(one year)	10000
Central Government	Research Project	ICSSR	2021-22	80000
Central Government	Conference Seminar	SERB-DST	2021-22	125000
State Government	Celebration of National Mathematics Day	Punjab State council for science & technology	2021-22	15000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meeting of internal quality assurance cell (IQAC)

Timely submission of annual quality assurance report (AQAR) to NAAC.

Best practices such as No Vehicle day, Sapling Plantation, rain Water Harvesting and Green, Clean & Plastic Free campus.

Collection, analysis of Feedback from all stakeholders and action taken for improvement.

Help in the planning and monitoring of the action plan developed for the academic session.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start the renovation of the class rooms.	Renovation of class rooms started and renovation work of classroom No. 1 was completed.
To collect the feedback of all the stakeholders.	Feedback of students and parents was collected &appropriate actions were taken.
To install the lights in the college cricket ground.	Lights were installed in the cricket ground.
For providing better sports facilities in the college, construction of a new basket ball ground and 400 mtr. track.	A new basket ball ground and 400 mtr. track was constructed in college main ground.
To organize various National conferences and seminars with the assistance of central and state funding agencies.	• SERB sponsored National seminar on'Recent Advances in Sciences for Sustainable Development' was organized by the Physics and Chemistry departments.• SERB sponsored National seminar on 'Computational Techniques and Mathematical Modeling' was organized by Computer and Math departments in month of March 2022.
To organize the Annual Athletic Meet in the month of February or March.	Athletic Meet was organized by the Physical Education department in the month of March.
To organize the Alumni Meet in the month of March.	Alumni Meet was organized in the college on 14 March 2022.
To organize Industrial visits and educational tours for the students of various departments.	• Various Industrial visits were organized by the Career Counseling and Placement Cell.• Around 8 educational trips were organized for enhancing knowledge of students.• Camps were organized by the NSS and NCC departments of the college for the welfare of society.

Incorporation of Compulsory Assignments and test system.	For Academic improvement of the students 3 assignments and class tests were made compulsory for every student.
To celebrate various important days in the college.	• Days of International/National importance were celebrated in the college (Vigilance Awareness, World Aids Day, Voter Day, Independence Day, National Mathematics Day, National Science Day and International Matribhasha Diwas).• Spring Flower show was organized in the campus on International Women's Day on 8 March -2022.
To organize various activities at department level.	• Various Quiz competitions were organized by various departments. • Webinars were organized by the various departments. • Workshops were organized to provide practical knowledge on various topics. • Seminars and Lectures were organized by inviting the experts throughout the session to give exposure to students on various subjects.
To organize the free coaching classes in the College for cracking various competitive exams.	Free coaching classes were organized in the College for cracking various competitive exams.
To invite various companies for the placements of the students.	Recruitment drives were organized by the Career Counseling and Placement Cell by inviting six companies.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council of the College	24/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/05/2023

15.Multidisciplinary / interdisciplinary

DAV College, Bathinda is an affiliated Post Graduate College running courses related to diverse fields such as Language, Social Science, Science, Commerce & Management and Computers. The structure of these courses is as per the affiliating university norms. We are committed to achieve the progressive goals and objectives envisaged in NEP 2020 to create opportunities and raise the infrastructure for making education holistic and multidisciplinary in nature. DAV College, Bathinda provides multidisciplinary education which allows the students to learn and explore distinct subjects or curriculum from various disciplines. In undergraduate course of Bachelor of Arts (B.A.), students can opt for different subject combinations comprising languages, Mathematics, Computers and Social Science. Students of Bachelor of Science (Medical) have the option of choosing Botany as one of the subjects. Similarly students of Bachelor of Science (Computer Science) have the option of choosing either Physics or Chemistry along with Mathematics and Chemistry. Interdisciplinary subjects like Environment Science and Drug Abuse reflect our commitment to society.

16.Academic bank of credits (ABC):

DAV College, Bathinda is affiliated to Punjabi University. Patiala. The courses and curriculum offered to students are strictly as per university norms. Academic Bank of Credits is a novel idea proposed in the National Education Policy 2020. After the approval from university our institute will facilitate the students with NEP 2020 by registering in the ABC as per rules and regulations. Meanwhile we encourage our faculty and students to register for various skill developments courses on platforms like NPTEL and SWAYAM. To further the vision of NEP 2020, we also plan to start courses with more academic flexibility and choices in the future.

17.Skill development:

DAV College, Bathinda emphasizes the outcome based education paradigm, which promotes skill development and learning outcomes.

The college empowers the students for entrepreneurship opportunities. The Placement and Career Counseling Cell of college offers capacity development and skill inculcation training programmes to all undergraduate and postgraduate students. Different value added courses like Communication skills, Internet and Web Designing, Insurance Management, Corporate Legal Environment, focusing on skill development are made available to students by aligning the curriculum with industry. Exposure is provided to the students with lectures from business professionals apart from several diploma courses for the skill development at UG & PG levels and Vocational Programmes based on National Skill Qualification Framework (NSQF). The courses are structured to offer practical experience and development of skills through internships, framework, industry visits, project work, and other hand-on teaching techniques. Innovation cell in the college ensure active participation of students to experience scientific concepts. Courses with activities on professionals ethics, research ethics, Indian Constitution, Life skills, and code of conduct are executed on order to deliver value based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We, at DAV College, Bathinda believe that traditional knowledge is at the core of indigenous peoples' identities, cultural heritage and transmission of this knowledge across generations is fundamental to preserving and promoting indigenous cultures and identities. With its thrust on value – based education since its inception, D.A.V College, Bathinda has always made efforts to have a holistic approach to education by fusing traditional Vedic knowledge with modern scientific temper. Since a large number of students at DAV College come from rural background, the faculty is encouraged to adopt multilingual approach by communicating with students in local language Punjabi, Hindi along with English. For subjects belonging to Social Sciences, efforts are made to deliver the content in local language to a large extent. In case of Science & Technology streams, efforts are made to promote local cultures, languages and traditional knowledge by celebrating various local festivals, organizing events like lectures, seminars etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DAV College, Bathinda offers various Postgraduate and Undergraduate programmes in diverse disciplines. Our students come from different backgrounds and experiences and our focus remains to develop their skills and abilities to help and motivate them in their studies, future careers and most significantly their roles as responsible

citizens of the country. We take utmost care to prepare them for the regional as well as the global requirements with effective and result oriented implementation of outcome based learning in the classrooms. The course outcomes are specially mentioned against each course on the college website. Students are apprised of the specific outcomes of different courses. Regular class tests and seminars are conducted in which students are asked to express their learning of various skills pertaining to their respective domains, social responsiveness, ethics and entrepreneurial skills so that they exhibit their skills confidently for the wellbeing of the nation and society in future to fulfill the spirit of NEP-2020. The preparation of students is done in a way so that they fulfill the objectives of their respective courses in order to achieve the required goals as per the structural curriculum provided by Punjabi University Patiala.

20.Distance education/online education:

Traditionally, distance education involved correspondence courses wherein the student and institute corresponded through post. Today, it usually involves online education and the learning is usually mediated by technology. The importance of online education has been particularly enhanced during the COVID lockdown condition. DAV College, Bathinda also adopted the online mode of education in this period. The faculty conduced online classes through live sessions. Students were provided study material through digital mode. Pre recorded lectures were also made available to students. All faculty members have been provided orientation to deal with all such online teaching skills through ICT tools. Teachers were in contact with students through online mode to address their problems. Now, when classes are being held in offline mode, the college following the hybrid mode of learning where in addition to classroom learning, digital resources are also being utilized to supplement the classroom learning. Resources and study material generated by the faculty during lockdown condition are being utilized fully. College will make efforts to make vocational courses available in online mode in collaboration with affiliating university. Campus of DAV College is Wi-Fi enabled with techno-savvy infra-structure and well-equipped smart class rooms.

Extended Profile

1.Programme

1.1   **15**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **2840**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **50**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **897**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **82**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **82**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	15

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2840

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	897

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	82

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**82**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8037228/-**
4.3 Total number of computers on campus for academic purposes	**90**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Before the commencement of the session, the Institution prepares and publishes 'Academic calendar' comprising of relevant information regarding teaching learning schedule, etc.

The time table displayed on the college notice boards and website on the first day of the academic session.

At the beginning of the semester, the HoDs of all the departments, distribute workload to the faculty. Meetings are held at regular intervals, discussing the completion of syllabus, uploading of internal assessment marks and the conduct of house tests.

Term Plan is prepared at the beginning of the semester by every faculty member. A copy of the term plan, duly signed the Head of the Department is also submitted in the General Office for record.

The students' academic progress is monitored regularly by adopting

the strategy of continuous internal evaluation. Therefore, seminars are organised, project work is assigned, and class tests and semester examinations are conducted. Assignments are given at regular intervals to the students on the basis of the syllabus covered in the class.

The Examination Committee of the college monitors the Internal Assessment mechanism and the smooth conduct of house tests and university examinations.

Regular meetings of IQAC and Student welfare association are also convened with the Principal for proper implementation of the academic calendar and effective continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davbathinda.edu.in/wp-content/uploads/2021/07/Prospectus-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the session, the Institution prepares and publishes 'Academic calendar' comprising of relevant information regarding teaching learning schedule (working days), various events to be organized, dates of internal examination, semester examination etc. The time table is also displayed on the college notice boards and website on the first day of the academic session.

The HoDs of various departments at the beginning of the semester distribute workload to the faculty. Meetings are held at regular intervals, discussing the completion of syllabus, uploading of internal assessment marks and the conduct of house tests.

Thestudents' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation. Therefore, seminars are organised, project work is assigned, and class tests and semester examinations are conducted. The Examination Committee of the college monitors the Internal Assessment mechanism and the smooth conduct of house tests and university examinations. Final examinations are conducted by the University, wherein the Principal of the college is the Local Controller. Regular meetings

of IQAC and Student welfare association are also convened with the Principal for proper implementation of the academic calendar and effective continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davbathinda.edu.in/wp-content/uploads/2023/01/Year-Planner-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college of Punjabi University Patiala, the college follows the syllabi designed by the university. The syllabi integrate cross -cutting issues relevant to Gender, Environmental sustainability, Human Values and Professional Ethics. Keeping in sync with the intrinsic values of the DAV, the college takes effective measures to supplement the syllabi of the

university with the core values. The different types of courses included in the curriculum enhance not only professional competencies but also inculcate general competencies like social values, human values, environment sensitivity etc. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach through NSS and NCC, lead to the holistic development of the students. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are also organized. Environment Day, Earth Day, Blood Donation Camps, Tree Plantation Drives, lectures on gender sensitization, IPR, Sustainable development, etc. are organised which address the various issues and concepts pertinent to the syllabi as well as help students learn about creating a sustainable and a better world.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.davbathinda.edu.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.davbathinda.edu.in/wp-content/uploads/2023/04/Feedback-Analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

593

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to make students acquainted with the course pattern, the 'Induction programme' is conducted by the respective departments in the first week ofthe session. Limitations and fears of the students are dealt. The immaculate data on academic performance of the student is made through performance in on going classes, class tests, discussions, house tests and face to face interaction.

The institution identifies and responds to special learning needs of advanced learners and slow learners on the basis of the above mentioned technique. The identified groups are then subjected to the enrichment / remedial programme of one week.

ovided with extra books and material and suitable goals are set for them so that they feel adequately challenged.

2. To motivate them to attain excellence in university annual examination, they are given various incentives such as

scholarships, roll of honor etc.

3. College library provides free access to e- journals, INFLIBNET.

4. Strategies are drawn as part of remedial programme for weak students. They are provided with simplified notes.

5. Guardians are updated from time to time about the progress of their wards.

6. Availability of the teachers is ensured after class hours and counselling sessions are frequently held.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/download/remedial-classes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2840	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes all the efforts to make the learning process centric and supports the paradigm by use of traditional and modern methods. Punjabi University has a well articulated curriculum for this purpose.

- Teachers incorporate multimedia like Power-Point presentations in their instruction programme.
- Their communication and interpersonal skills are taken care of by organising regular group discussions, declamation contest, debates etc.
- Seminars by eminent personalities/ guest lecturers/

- workshops are conducted to keep the student update with the ongoing advancements.
- Regular assignments are given to comprehend writing skills, analytical and cognitive abilities of the students.
- Frequent visits to industries are arranged for students of professional courses.
- The college has well equipped Chemistry, Physics, Biology Laboratories.
- To incorporate experiential learning of case studies, simulation and management games are cultivated into classroom pedagogy.
- The college has smart classrooms and separate computer Labs.
- Education trips are an integral part of the curriculum which broadens the outlook of students.
- The paradigm shift in the learning process is a hall mark of the institution. It ensures student centric environment by means of Wi-Fi, internet connectivity in all classrooms.
- Classroom participation, quiz competition, debates, workshops are used as tools for skill enhancement of students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.davbathinda.edu.in/academics/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) forms the backbone of every educational institution. Innovative pedagogical techniques are used to provide extra study material. The many interactive platforms used are Google meet, Google forms, zoom and Google classroom. For effective curriculum delivery students are taught through PPTs, graphic notes, illustrations, subject related videos and are provided with lecture notes. WhatsApp class groups are created both subject wise and class wise for assessing the progress of the students. Google form test are also posted recapitulating the lessons taught. Grading regarding the student's assignments is posted on Google classroom for which a deadline is set.

Learning can be made effective if the teachers are well equipped and well versed with online teaching techniques. For this purpose,

many faculty members have attended UGC/ MHRD sponsored orientation programmes/ short term courses/ FDPs/ workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

659

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has adopted reforms and maintains total secrecy and objectivity in conducting examination. College has its independent examination committee which works under the able guidance of Dean of examination Dr. Shishpal Jindal. The process of marks tabulation is computerized for objective evaluation.

1. The departments conduct internal assessment and provide 20% of the credits assigned for a course on the basis of the attendance, class tests, performance in seminars. The best of the two grades of the class tests, performance in the seminar presentations,assignments and the percentage of attendance are considered for internal grades.

2. At least three assignments are given well in advance in each

semester and the timely submission is insured by the departments.

3. The head of the departments hand over the attendance and progress certificates of the students to the administrative section.

4. Both the mid semester tests are evaluated well before the specified time. The answer sheets are shown to the students to make them aware of their weaknesses and put their efforts in the right direction to improve themselves.

5. The criteria followed for internal assessment is extremely transparent. Students are conveyed the criteria on which they are to be evaluated.

6. During the parent teacher meeting, the achievements of the students are highlighted.

The key indicators used in evaluation methodology by the college are classroom performance, attendance, marks in internal exam, communication skills, behavioural aspects and participation in NCC, NSS, sports and cultural activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.davbathinda.edu.in/academics/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment evaluation of students serves the purpose of gauging their present level and providing a base for further planning

- The institution follows open evaluation system where the student's performance is displayed on the notice board and the same is informed to the parents. All grievances regarding evaluation are redressed by the dean examination and heads of the respective departments. Students and parents are also free to meet the office for any query concerning evaluation.
- The dean examination coordinates with the university and assist students in redressing their problems regarding conduct of examination, evaluation process, result

declaration and score cards.
- The students communicate their queries through their subject teachers or the heads of Departments. The students'complaints with regard to routine academic activities and complaints regarding the internal grade awarded by the departments are scrutinized by the head of the departments before forwarding the same to the university. The students are given patient hearing and if any discrepancy is found it is rectified. Student satisfaction is the primary concern of the college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.davbathinda.edu.in/administration/committees/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program specific outcomes are uploaded on website and it encapsulates the purpose of the course. The students can access accurate account of the course content to decide whether the curriculum is appropriate according to their interest and choices. The college has undergraduate courses like BA, BBA, BCA, BSc, B.Com and post graduate courses like MSc Maths, MA History, M.Com, MA English, MA Punjabi, MA Political Science and one year course like PGDCA.

- After completion of undergraduate course in Arts, student can appear in any competitive exam or apply for higher studies.
- BCA is concerned with the growth and development of computer industry. Students can work as maintenance Consultants, computer programmer, data analysts.
- UG in Commerce provides employment in Banking Sector, Insurance, as Tax Advisors and helps in entrepreneurship.
- Students doing B.Sc. can get job in the field of Teaching, Laboratories, Private and public undertakings.
- BBA helps to build career in the field of Management.

Post-Graduate Courses

- **M.Sc. (Maths) students can surge in all competitive exams.**
- **MA History and Political Science helps students to go in for research and opens avenues in the field of teaching.**
- **Master of Commerce provides expertise in the field of finance, marketing, HRM and OB.**
- **Masters in English and Punjabi leads to broad and deep understanding of literary works, genres and theoretical learning.**
- **PGDCA makes them equipped in use of computers.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.davbathinda.edu.in/academics/course-offered/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment proceedure adpoted for the purpose is : -

1) By considering the number of placements after doing graduation and post graduation from the college.

2) By taking into consideration the number of students who took admission from under graduation to post graduation and post to graduation to Ph.D.

3) By considering the number of students who have qualified the competitive examinations conducted at state or National level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.davbathinda.edu.in/placement-cell/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

862

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.davbathinda.edu.in/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davbathinda.edu.in/wp-content/uploads/2023/04/Feedback-Analysis-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.86808

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to stimulate the young minds towards the importance of environment, several innovations have taken place in the college campus in the form of webinars, workshops, virtual tours etc. DAV College Bathinda has been awarded with the "Star College Scheme" by the DBT under the ministry of Science and Technology, GoI. Innovation Hub has also been set up where 25 interesting experiments have been designed to understand several important concepts related to science. Taking the initiatives in this direction, webinars such as "Scholarships for Pursuing Higher Studies in Sciences", "Chemistry in Defence for Human Welfare" and industrial visits have been organised. Department of Economics organised a webinar on "Union Budget 2022" to kindle the students about the inflation, deflation and other economic fluctuations of the country. To brim up the students with the latest developments in the field of Science and Technology, SERB-DST DBT Sponsored Multi-Disciplinary National Conferences were organized. National Science Day and National Mathematics Day were celebrated in order

to ignite interest in science. NSS department observed International Day of Yoga. Above all, MoUs with MRSPTU, Bathinda, Mohanty Cricket Academy, Bathinda and Infowiz-A Software solution, Bathinda were signed to promote cooperation between the institutions in the field of education, sports, research and development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davbathinda.edu.in/dbt-college/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.davbathinda.edu.in/academics/publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The changing times have brought about a re-orientation of extension education. The college maintains its social cohesiveness

through extended activities in the neighbourhood community to sensitise students about social issues. The college constantly promotes participation of students and faculty members in socio-friendly extension activities through various cells and activity centers.

- A lecture on "Hindi, Sahitya Aur Jeevan" on the occasion of Hindi Diwas and Swami Virjanand's jayanti was organized.
- Hands-on training at Marhar Industries Ltd was organized.
- A webinar on the topic "Stress Management during Covid times" was organized.
- A webinar on "Intellectual Property Rights: Its Importance and Role in Today's Era" was organized.
- A one day webinar on "Vimarshon Ki Paridhi Mein Hindi Sahitya Ka Vikas" was organized.
- International Matribhasha Diwas was celebrated.
- Spring Flower Show was organized on International Women's Day.
- Alumni Meet of those serving as school teachers was organised on 12.03.2022.
- An educational trip for the students to attend a workshop on Bee- Keeping at 'Mann Makhi Farm, Tungwali' was organized.
- The NCC Cadets participated in the cleanliness drive of Shaheed Sandeep Singh Statue under the supervision of 20 PbBn C.O. Col. K.S. Mathur.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/academics/extra-mural-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution established in 1969, is spread over 120 bighas. To cater the teaching and learning needs, there is ample number of classrooms, labs and computers.

Classrooms

1. well ventilated ICT enabled PG classrooms accommodate around 30 to 100 students per room.

Laboratories

There are well equipped laboratories for Physics, Chemistry, Botany, Zoology and Computer Science departments which enhance the understanding of empirical work and develop practical skills. Run under DBT Star College Scheme, the department of Physics and Chemistry consists of 3labs and 4 labs respectively. Furthermore, the departments of Botany and Zoology have 2 renovated labs with museum and botanical garden. With 4 well equipped labs, the department of Computer Science is furnished with updated software and tools. Physical Education Department has a well maintained play ground, basket ball ground, two cement cricket practicing pitches and a multipurpose hall for outdoor and indoor activities.

Library

Well stocked library with air conditioned Reading hall, INFIBNET and Cyber Zone facility forms a part of the infrastructure and make the e-content accessible to the students and the faculty. In order to help the students from economically weaker sections, book bank facility is maintained in every department and in central library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Since the college believes in the holistic development of individuals, it has well established Physical Education Department, Youth Welfare Department, NSS and NCC units.

Sports

The college has become a breeding place for International and

National level sportspersons in Kabbadi and Hockey. Our students represent India and state in the junior hockey, Wrestling, Cricket and kabbadi championship at international and national level. Our alumnus Kabaddi National Style Players Manpreet Singh Mann and Sandeep Narwal are honoured with Major Dhyan Chand Khel Ratna Award and Arjuna Award respectively by Govt. of India.

For organizing events like Athletic meet, Inter University and Inter College Hockey tournaments, Kabbadi tournaments, Cricket matches and NCC parades, a well maintained playground is put in use.

Cultural activities

With 3 open stages and a multipurpose hall, Youth Welfare Department organizes activities for the students for participation in the University youth festivals. Many students have bagged prizes in Youth festivals and the college won Overall Champion Trophy in the Zonal Youth Festival.

In addition, NSS, NCC, Students Welfare and Red Ribbon club encourage the volunteers to participate in various socially relevant events such as blood donation, tree plantation, cleanliness drive and awareness programs etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davbathinda.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1436155

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is housed in the college premises in a separate building which was constructed in 1969 and renovated in 1991. The well ventilated and spacious reading room has a seating capacity of around 150 students. INFLIBNET facility is available for the students and the staff for accessing e-resources. Login IDs and passwords are provided to the students through NLIST software. Cyber Zone facility is also made available.

Library is maintained by BIBLIOSOFT (ILMS) and implements all the modernized features, thus enabling effective functioning in the library. Some of the features are:

- **Bar Coding**

- **Cataloguing**
- **Circulation**
- **Serials**
- **Patron Management**

- **Daily issue/return record**
- **Online access of books**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.davbathinda.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,08,584

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

158

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college aims to provide futuristic facilities to its students and for this purpose up gradation of the IT facilities is done to keep pace with the latest technological developments.

- Principal office, General office, Library, Computer labs and all the departmental rooms are equipped with computers with Internet facility
- Smart board facility is available in the computer lab.
- PG class rooms are ICT enabled.
- INFLIBNET facility is provided to the students and the staff.
- The computer labs are powered with a backup facility using online UPS systems of 10kV, 8kV, and 6kV, to ensure uninterrupted power supply to the computers.
- Scanners, Xerox machine and printers are available.
- Projector is used for seminars, presentations and other teaching learning processes.
- The college campus is Wi-Fi enabled.
- Optical Fiber Cables (OFC) has been installed with the speed of up to 100 Mbps.
- Cyber zone in the library provides internet access to the students and the faculty.

- The college displays all its information on its website.
- All important notices concerning academics, examinations, assignments are uploaded on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6601073/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures adopted by the institution for the maintenance and utilization of the facilities available are:

Procedure adopted

Whenever need arises, the concerned department/committee frames a proposal and submits it to the head of the institution which is further sent by HOD to the Purchase Committee. After approval from the Principal, quotations are called by the purchase committee from various firms for comparative evaluation for the placement of order. The goods so received after verification are recorded in the stock registers. Last but not the least; at the end of the financial year, stock verification is done.

Utilization of physical, academic and support facilities:

Several committees have been framed which plays a vital role in the up keeping of the infrastructure of the College. Fully furnished laboratories of Science and Computer Science department strengthen the understanding of empirical work. Furthermore, Free Book Bank Facility is bestowed to the needy students in the library. Besides, sports activities like Annual Athletic Meet, Inter College Tournaments are well organised which eventually results in nurturing sportsmen of national and international repute. Above all, ICT enabled classrooms and INFLIBNET facility helps the students in keeping pace with the latest technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/administration/committees/ https://www.davbathinda.edu.in/organizational-structure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

268

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.davbathinda.edu.in/academics/extra-mural-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

957

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

957

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As students are the stakeholders of the college, so student representation at various levels viz. administrative, academic and cultural is highly appreciated by the college administration. The administrative organization includes student office bearers of the departmental societies, clubs and committees of the college comprises the President, Vice President, Secretary, Joint Secretary and Finance Secretary. Their involvement in the various committees teaches them valuable lessons of a democratic set up.

Student involvement in major decision making bodies like IQAC, Alumni Association, Placement and Career Counseling, Anti-Ragging Committee, Discipline Committee, etc. instill in them a sense of responsibility and accountability.

NCC, NSS and Red Ribbon Club aid them to adopt a sensitive approach towards societal problems. Year round participation in extra-curricular activities, cultural and academic events keeps them constructively engaged. "SANDEEP", the College Magazine has a student editorial board which provides them a platform to unfold their creativity. Transitively, the College attains its aim of nurturing students into well informed, concerned and responsible citizens of tomorrow by including them in the various committees and societies.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/academics/societies-and-clubs/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has long list of reputrd and designated alumni. These alumni visit college time to time and contribute significantly in academic and cognitive upliftment of students. In year 2021-22 Alunmni meet was organized by college on 12-March-2022,in which around 50 alumni were present. These alumni gave their valuable suggestions and guidance for the betterment of the college.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of any educational institution coordinates both its vision and mission towards education. DAV college Bathinda has been an excellent source of providing education to the students since 1969. The college aims at leaving an indelible impression on the young minds by adopting a comprehensive system of education.

To ensure the holistic education, cultural activities, sports training and competitions, NCC and NSS camps, extension lectures of eminent scholars and seminars are organized time to time in college campus necessary for the overall development of the students. The academic session commences with solemnizing a Hawan to seek the blessings of the Almightily. DAV managing committee organizes yearly Dharma Shiksha paper, Swami Vivekananda Jayanti, Sri 'Akhand Paath' Sahib to inculcate the values of Indian philosophy among the students.

Various types of scholarships and fee concessions are provided to the deserving students. To provide a befitting and study atmosphere, reading hall and library are adequately equipped and labs are regularly updated according to the needs of the changing world. Hybrid environment is made available, considering the need of western knowledge while maintaining a close association with our culture.

The democratic harmony is adopted by promoting the values of tolerance, acceptance and secularism.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/home/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The offices of Registrar, Bursar, Staff Secretary, Estate officer, NCC and NSS Program officer, Deans of Examination, Youth Welfare and Placements have been constituted along with Purchase and Building Committee, Time Table Committee and Discipline Committee at the commencement of the session to facilitate the administration. Issues related to admissions are monitored by the Principal according to the norms of Punjabi University, Patiala.

The information regarding courses available, eligibility and fee structure is provided through Prospectus, college website and social media. The Admission Committee provides free career counseling to students for better selection of courses.

The Principal conducts academic and college council meeting to decide about the planning of academic session. The departmental heads conduct departmental meetings at regular intervals to discuss various matters, the minutes of which are conveyed to the Principal. The departments constitute various clubs, associations and societies of which students are an integral part.

The departments hold House tests, Extension lectures, seminars, national conferences, workshops in which the administration, IQAC and other departments render full support. The college administration makes sure that every faculty is involved in at least two or three committees in which the students representation from every community and departments is insured.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/administration/committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Legislation of a proper strategic plan leads to the systematic functioning of the organization. For the smooth and effective functioning in the college, various committees are formulated. After much deliberation and detailed discussion plans are finalized. Meetings are conducted time to time and the required amendments are made.

At Central level, the Central Management holds regular meetings with the Principals and the other members of general body, termed as General Body meetings. The agenda of the meeting is circulated well in time to enable Principals and other members to go through the details and discuss their perspective plans during the meeting. The Local Advisory Committee (LAC) is the planning and governing body at the local level. LAC Chairman and the members are invited by the Principal for various important planning like annual budgets procedure for appointment, organising functions, innovations, renovation, new construction. Various cells/committees like Admission Cell, Student Welfare, Youth Welfare, Examination cell, Placement Cell and Building Committee etc. are constituted for annual plannings. Regular staff meetings are held for the smooth functioning at all levels. Further the policies and plans are discussed at Departmental meetings in detail. The staff of the college works tirelessly for the execution of these plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.davbathinda.edu.in/administration/committees/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DAV College has various bodies and cells which are working efficiently for the college. For the effectiveness of these bodies, procedures are decentralized and democratic set up is ensured. And to ensure the decentralization of source for effective and democratic set up, the administrative body of the college meets up regularly. The Principal, Registrar, Bursar, Staff Secretary and Staff members ensure the efficiency in the system for example, at the commencement of the semester, academic council sets up a time table committee for making of the new time table while considering the notices of DAV Managing Committee, guidelines of UGC and Punjabi University norms, time table is set for conducting the class smoothly. Faculty is appointed after following the proper procedures and as per UGC guidelines. DAV Managing Committee plays an internal role and the policies laid by central body are adhered in the selection procedure along with the norms of Punjabi University. For better administration and execution of perspective plans certain offices like that of Registrar, Bursar, Staff Secretary, Estate Officer, NCC Office, NSS Program Officer, Time table Committee, Fee Concession Committee, Dean Examinations, and Dean Placements have been constituted. Scholarships are provided to the students as decided by the committee Extra concession is provided to the orphan students and single girl child.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/statutes/code-of-conduct/
Link to Organogram of the institution webpage	https://www.davbathinda.edu.in/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Contributory Provident Fund (CPF) as per the provisions of Dayanand Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi. • Gratuity to all eligible employees as per norms of Punjabi University, Patiala.

• Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University,

Patiala. • Medical, casual and earned leave as per rules of Punjabi University, Patiala/DPI.

•75 fee is waived off for the education of the wards of the employees studying in this college. Group Insurance for Staff.

Teaching Staff:

Duty leaves are allowed to faculty members to attend or preside over conferences, workshops, seminars etc.

• Employee State Insurance (ESI) facility for the staff getting salary upto Rs.21,000. • Ph.D. faculty is encouraged to enrol research students under their supervision as per

the guidelines of Punjabi University, Patiala with due permission of DAVCMC, New Delhi. • Faculty is encouraged to take minor and major ICSSR projects.

Non-Teaching Staff:

All ad-hoc non- teaching staff covered under Minimum

Wage Act. • ESI facility for the staff getting salary upto Rs. 15,000.Uniform to class IV employees.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/statutes/code-of-conduct/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college owes its responsibility towards students and to ensure this, there is a periodic performance assessment of the faculty and the staff. The criteria for evaluating a teacher include punctuality, commitment, readiness to assume responsibility etc.

Elaborative self-assessment reports are submitted by teachers to their respective HODs, in which various aspects are covered like teaching learning evaluation, research methodologies, publications and various duties performed by them. This is then forwarded to the Principal who in consultation with the HODs and IQAC marks the evaluation of each faculty. Students also evaluate the performance of their teachers by filling in the feedback forms. The outcome is analyzed by the top management and discussed with the concerned teacher. The teaching faculty is assessed on the basis of their self-assessment report, academic results, feedback from students and other different stake holders. On the basis of academic performance indicators (APIs), teachers are promoted to different grade pays.

Besides, teachers are also awarded with incentives (increments) for their education enhancements, when they pursue M.Phil and Ph.D during service. Teachers are promoted to a higher grade and given other incentives on the basis of their appraisal report.

In order to foster excellence in the workplace and to acknowledge individual worth, the assessment of the non-teaching members is made by the Principal on the basis of their work appraisal by the office superintendent and heads of departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DAV College, Bathinda follows a regular system of Internal and External Audit to check and verify all the receipts and payments of every financial year. The college has a mechanism of both internal and external audit under the latest guidelines issued by the concerned competent authorities. The internal audit is performed by a chartered accountant duly appointed by the DAV CMC, New Delhi.

In case of any discrepancy found by C.A., the Principal directs the dealing person for rectification and the accounts are sent to

the DAV CMC for approval. The external audit is conducted by the Department of Finance, Punjab as well as Accountant General (Audit), Indian Audit and Accounts Department, Punjab. These agencies check and verify all the receipts and payments of the institute.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/funds-strategies/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,00,155/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute adopts strategic plans for the mobilization of funds and resource. Various committees of the institute, the Department Heads and Accounts office are involved in it. Institute has designed some specific rules for the fund usage and resource utilization. • the student Tuition fee is one the major sources of income for the institute. • Various Government and non-government agencies like ICSSR, SERB-DST, CISR and DBT have time to time contributed the institution financially.

Utilization of Funds • The committee is constituted to monitor funds for various recurring and non- recurring. • The Principal and the committees ensure that the expenditure lies within the allotted budget. Resource Mobilization Policy and Procedure • As

the financial year begins, Principal and Heads of Departments plan the budget expenses such as salary, electricity and internet charges, stationary & other maintenance costs etc. • The grants received by the college are also audited by certified auditors. Optimal utilization of resources

• The faculty receive substantial grants for R&D works or for strengthening the infrastructure in the institute • Travel grants are sanctioned to faculty to present research papers at various Conferences.

• The college infrastructure is utilized as an examination centre for various Examinations.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/funds-strategies/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Increased Use of ICT for Teaching Learning IQAC initiated to improve the ICT facilities in the college for teaching and learning purpose during last few years. Comparatively the ICT facility of the college was observed to be increased. It is discussed in IQAC meetings and resolved to strengthen the ICT facility for effective teaching learning process

Seminars and Conferences for faculty members:

Faculty members are motivated to organize and attend the seminars, webinars and conferences of National/ International repute for their knowledge updation.

Workshops and Extension Lectures for students:

Hands on training through workshops are organized for enhancing their practical skills. Experts from diverse backgrounds are invited from reputed institutions/ Universities for enhancing their knowledge database.

Providing Online Study Material:

Students are provided with study material in the form of presentations and lecture notes through Google Classroom software.

Access of INFLIBNET to faculty and PG students:

College provides free access to e-resources to all the faculty members and PG students via INFLIBNET.

Actions on Feedback:

At the end of every academic session feedback is taken from various stakeholders. Appropriate actions are taken to resolve and improve the reported issues.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **University Results:**

University results provides us a platform for reviewing our teaching learning process, as it clearly depicts the efforts of the stakeholders (faculty and students).

- **Number of placements in companies**

A dedicated 'Career Connceling and Placement Cell' has been constitued in the premises. It provides every student an opportunity to get an appropriate job in the industry.

- **Number of students qualifying competitive exams**

Dedicated 'Competitive Cell' established in the college offers free coaching classes to students.The Cell prepares students for various competitions like UGC-NET, banking jobs (clerical/ PO), government sector jobs, etc. Personality Development Classes are also organized, which equips students with the basic requisites to

compete the globally changing world. These classes and sessions have also seen a considerable strength of students moving abroad for higher studies. The IQAC thus monitors the course content and the lectures delivered in these competitive cell classes.

- **Review of Performance in Class tests and MSTs (Mid-semester Tests):**

IQAC reviews the results of various internal tests/ exams conducted during the semester for identifying weak and meritorious students so that appropriate measures may be taken for improvement in their performance in the final exams.

- **Numbers of students persuing higher studies**

IQAC motivates students to pursue higher degree in the same institute or in reputed universities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davbathinda.edu.in/iqac/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room

1. Safety and Security

- Buildings, parks and property security
- CCTV monitoring
- Crowd control
- Lost property
- First-aid assistance
- Event Security
- Security checkpoints at all campus entries and exits
- Pectoral duty by faculty members for discipline and security
- Strict implementation of Anti-ragging, and anti-smoking.
- Awareness campaigns on wwomen'ssafety and gender sensitivity through camps by NSS and NCC student volunteers.
- Forty-one fire extinguishers are deployed at strategic points in the entire campus.
- All outsiders need to pass through security checks and verification.
- Night watchmen and security guards are positioned to ensure the safety and security of the college property
- 2.Counseling
- Personal counseling sessions are conducted for students and parents at the time of admission by the Admission Counselling Cell.
- Several motivating extension lectures, workshops, panel discussions and other awareness programmes are also

- organised by the Student Welfare Department.
- Students are also counselled on stress and anger management by their mentors as well as by organizing workshops and camps by Art of Living.
- 3.Common Room for Girls
- Common room with facilities for girls separately with all necessary amenities.

The college being a co-educational institution promotes gender equality and provides facilities of all kinds without discriminating on the basis of gender, caste, creed, and religion.

File Description	Documents
Annual gender sensitization action plan	https://www.davbathinda.edu.in/gender-sensitization/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davbathinda.edu.in/gender-sensitization/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management: Solid waste segregated as biodegradable and non-biodegradable is collected in separate coloured bins placed at different locations onthe campus.The non-biodegradable waste lifting is outsourced for

transportation to the disposal sites in vehicles allocated by the Municipal Corporation, Bathinda. Solid waste including tree leaves, cutting and pruning of trees, mowing of grass etc. are collected in vermiculture/composite pits to recycle with the help of earthworms as organic waste.

- **Liquid Waste Management:** In addition to sewage pipes, there is a proper drainage system for rainwater and solutions of chemicals used in Chemistry. Liquid waste from laboratories although in small quantities is disposed of carefully after treating/ diluting so as to remove any harmful toxic chemicals with anticipated danger.The acidic and alkaline chemical wastes from the lab are safely disposed off after neutralization. Use of any radioactive material in the laboratories is avoided.
- **E-Waste Management:** To effectively manage E-waste on the campus, the non-working and old computer devices like projectors, printers, scanners, photostat machines, refrigerators, CDs and DVDs, etc. are properly disposed of from time to time. The ink cartridges of photostat machines, printers and scanners are refilled and are reused.
- **Hazardous chemicals and radioactive waste management:** There is not any generation of this kind of waste on the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards	**B. Any 3 of the above**

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Objective: To provide more inclusive education through cultural activities.

Context: Considering it an integral part of education, the institution keeps on organizing cultural activities on Indian culture and tradition as well as lingual and regional diversity. The institution takes the initiative to make students actively participate in socio-cultural activities organized by the college.

Evidence of Success:

Slogan Writing Competition - organized by the Department of Economics on the theme of War v/s Peace on March 09, 2022, to make students write artistic and creative slogans related to the theme

Voter's Awareness Day- celebrated by observing a signature campaign where the staff members and students took pledge to make unbiased use of their democratic right to vote.

Hindi Diwas and Swami Virjanand's Jayanti - Celebrated by

Department of Hindi and the Arya Samaj Committee of DAV College Bathinda by organising lecture on "Hindi , Sahitya Aur Jeevan" to have expert talk on the role and contribution of Hindi language in education.

Vigilance Awareness Week- observed by the NCC unit of the college on October 27, 2021 to make cadets administer the pledge of self-reliance and integrity.

Cleanliness Drive of Shaheed Sandeep Singh Statue

Sanskritik Mela (Fair) andInternational Matribhasha Diwas were celebrated in the college to inculcate harmonious values among the students

Debate Competition on the 75th Azadi ka Mahotsav was celebrated.

-

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Objective: To provide more inclusive education through cultural activities.

Context: Considering it an integral part of education, the institution keeps on organizing cultural activities on Indian culture and tradition as well as lingual and regional diversity. The institution takes the initiative to make students actively participate in socio-cultural activities organized by the college.

Evidence of Success:

Slogan Writing Competition - organized by the Department of Economics on the theme of War v/s Peace on March 09, 2022, to make students write artistic and creative slogans related to the theme

Voter's Awareness Day- celebrated by observing a signature campaign where the staff members and students took a pledge to make unbiased use of their democratic right to vote.

Hindi Diwas and Swami Virjanand's Jayanti - Celebrated by the Department of Hindi and the Arya Samaj Committee of DAV College Bathinda by organizing a lecture on "Hindi, Sahitya Aur Jeevan" to have an expert talk on the role and contribution of Hindi language in education.

Vigilance Awareness Week- observed by the NCC unit of the college on October 27, 2021 to make cadets administer the pledge of self-reliance and integrity.

Cleanliness Drive of Shaheed Sandeep Singh Statue

Sanskritik Mela (Fair) andInternational Matribhasha Diwas were celebrated in the college to inculcate harmonious values among the students

Debate Competition on the 75th Azadi ka Mahotsav was celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davbathinda.edu.in/sensitization-of-students-and-employees/
Any other relevant information	https://www.davbathinda.edu.in/sensitization-of-students-and-employees/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Objective: To bring forth contributions of renowned personalities and contribute to the holistic development of students.

Context: As commemorative days offer valuable learning opportunities beyond the regular curriculum, the college celebrates such days to provide students with a chance to explore historical events, social issues, and cultural diversity. By organizing activities, discussions, and presentations related to these days, the college aims to enrich students' understanding of various topics and foster critical thinking skills.

Evidence of Success:

National Science Day- celebrated on March 02, 2022 to promote scientific knowledge and understanding among students and encourage new advancements in research and innovation.

Spring Flower Show- organised on the occasion of the International Women's Day where students of the college participated in various activities including pot painting, flower arrangement and plants exhibition etc.

National Mathematics Day: Celebrated on February 18, 2022, with a motive to make students familiar with the contributions of mathematicians to society and encourage the study of mathematics at all levels.

Debate Competition on 75th Azadi ka Mahotsav- organised by the

Department of Hindi on November 22, 2021.

Hindi Diwas and Swami Virjanand's Jayanti- celebrated by the Department of Hindi on the occasion of the birth anniversary of Swami Virjanand, a prominent figure in the history of Indian spirituality and education.

Cleanliness Drive of Shaheed Sandeep Singh Statue was celebrated to commemorate Shaheed Sandeep Singh.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title- Financial Aid to the Needy and Deserving Students
Objective- To give a supportive hand to economically weaker, needy, and deserving students.

Context- Being situated in the Malwa region which is known as the cancer belt of the state, the college enrols bulk of students coming from families afflicted with this disease. Some of them have lost their mother/ father or both parents, which causes disruption in education due to lack of funds. The institution keeps on contacting philanthropists, its well-placed alumnus, NGOs, and social organizations for monetary assistance in the form of scholarships.

Evidence of Success:-

- Maharishi Dayanand Award of Academics & Sports Excellence
- Mahatma Hans Raj Scholarship for Women Empowerment
- Mahatma Anand Swami Siksha Scholarship

Best Practice II: Inculcating Environmental Consciousness amongst Students

- **Recyclable bags, stainless steel, and glass utensils are used in the college canteen instead of plastic bags.**
- **For official use and other communication purposes, emails, e-corner, digital notices, WhatsApp, etc. are used to minimize the use of paper. ·**
- **NSS organizes many activities such as a cleanliness drive under Swacch Bharat Abhiyaan and tree plantation every year.**
- **Environmental Science is taught to the students to create environmental consciousness among them.**
- **The college maintains a botanical garden.**
- **During this year, first time,Flower show has been organised at college/ city level to inculcate environmental consciousness among students and general public**

File Description	Documents
Best practices in the Institutional website	https://www.davbathinda.edu.in/best-practices/
Any other relevant information	https://www.davbathinda.edu.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The objective of the practice is to serve the nation by sprucing up the physical fitness of army personnel and grooming potential players. The Practice- DAV College Bathinda has produced national and international players and imparts Kabaddi and Hockey coaching to army personnel. Paying a tribute to the bravery of the soldiers and as a token of gratitude, free kabaddi coaching is provided to the army personnel. The efforts of, Prof. Kuldeep Singh, Assistant Professor and Head of Department of Physical Education has enhanced the college's reputation in the sports field. The college has been providing free education Kabaddi and Hockey coaching to the trainees of Indian army and potential players of Malwa region for several years. Evidence of Success- The efforts have been fruitful as many of the athletes trained under the guidance of

experts have been participants in several National as well as International Kabaddi and Hockey tournaments. They have brought laurels by winning several medals and trophies for the nation which is noteworthy. Problems Encountered- The college witnessed enthusiastic participation of the army personnel, but due to security reasons, their data/information cannot be maintained for records.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To start the renovation of 10 class rooms.
- Department of Economics and Punjabi will submit the proposal for financial assistance to ICSSR, New Delhi to organize the National Conferences.
- Department of Mathematics and Botany will submit the proposal for financial assistance to celebrate the NMD,NSD and Biodiversity Day to Punjab State Coucil for Science and Technology.
- Each department will organize at least one extension lecture.
- To start a new diploma course in computer applications(DCA).
- To start the coaching classes for the competitive exams and spoken English.
- To organize the University Zonal Youth festival, zonal cricketand Inter zonal kabaddi tournaments.
- To invite the maximum number of companies for the placements of the students.
- To Construct a new Computer Lab with 40 computers, washrooms for boys in ground area and store room in ground for sports department.
- Renovation of staff rooms of Computer and Hindi departments.
- Fencing of college play ground..
- Renovation of Girls Common Room and new furniture.
- To organize various Industrial, educational and excursion visits.
- To organize various days of National/International importance.
- Purchase of new books and subscription of online journals in the college library.