



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE BATHINDA
• Name of the Head of the institution	Dr. Rajeev Kumar Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01642214555
• Mobile no	8872214555
• Registered e-mail	davc001@yahoo.com
• Alternate e-mail	dav_bathinda@yahoo.com
• Address	Bibiwala Road, Bathinda
• City/Town	Bathinda
• State/UT	Punjab
• Pin Code	151001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Punjabi University, Patiala
• Name of the IQAC Coordinator	Dr. Pawan Kumar
• Phone No.	01642214555
• Alternate phone No.	01642970206
• Mobile	8872214555
• IQAC e-mail address	davc001@yahoo.com
• Alternate Email address	dav_bathinda@yahoo.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.davbathinda.edu.in/wp-content/uploads/2021/01/AQAR-2019-20.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.davbathinda.edu.in/academics/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.30	2004	16/09/2004	15/09/2009
Cycle 2	B++	2.97	2019	24/09/2019	23/09/2024

6. Date of Establishment of IQAC

07/08/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College, Bathinda	Granted in 2016-17 and grant received in the year 2020-21	ICSSR	2016-17	80000
DAV College, Bathinda	MLA Grant announced in 2019-20 and received in 2020-21	State Government of Punjab	2019-20	500000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		No File Uploaded		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>*Regular meeting of internal quality assurance cell (IQAC) *Timely submission of annual quality assurance report (AQAR) to NAAC. *Online feedback system is developed and implemented by the IQAC. *Collection, analysis of Feedback from all stakeholders and action taken for improvement. *Best practices such as No Vehicle day,</p>				

Sapling Plantation, rain Water Harvesting and Green, Clean & Plastic Free campus. *For better e-governance fee deposit process is shifted from manual to online mode via college portal. *Domain of college website is changed from .com to.edu

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC put enormous effort to arrange seminars and workshop for ICT enabled teaching learning methods. The teachers were requested to enroll themselves for the training in e-content preparation.	At the end of this academic year, we all saw the benefits of such arrangements. Specially at the time of pandemic, these online methods helped the teachers to maintain the uninterrupted teaching learning process.
The college authority decided to coach the students with special effort who want to pursue their career in Games and Sports section from the very beginning.	In the view of this, we discovered lots of students with special skills in sports. Institution arranged to make some concession in fees structure for them. Institution could fulfil their needs by establishing a well-equipped gymnasium and also made them focused with future career options which are relayed to Games and Sports.
Online feedback system is to be developed by the IQAC	Online feedback system developed & effectively implemented.
Vaccination and Covid testing programs in campus.	Conducted free testing & vaccination programmes on campus for all stakeholders and local people.
Official email of each & very faculty members are to be created.	Created and notified.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Advisory Committee	18/11/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	24/01/2020
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1 2908

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 876

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic3.1 85

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 85

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	23
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	2908
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	876
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	85
File Description	Documents
Data Template	No File Uploaded

3.2	85
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	78,21,342.58/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The following initiatives are undertaken for effective curriculum delivery by the institution:-

Effective Teaching

- Adhering to the Academic Calendar issued by Punjabi University, Patiala, year planner is chalked out at the commencement of the session.
- Students are made aware of the academic plans through Prospectus as well as interactive sessions in the classrooms with their respective teachers.
- Innovative teaching methods such as discussions, quiz,

assignments, presentations, seminars and other practical supplementary aids are implemented.

- Teachers plan their work in view of the abilities of the slow, average and advanced learners.
- Educational trips are organized by the departments to supplement classroom teaching with hands-on- knowledge.
- During pandemic, the institution switched over to the online teaching mode.
- Many interactive platforms were used, viz. Google meet, Google forms, zoom and Google classroom.
- Students were taught through PPTs, graphic notes, illustrations, subject related videos.
- Whatsapp class groups were created both subject wise and class wise. For assessing the progress of the students, Google form tests were also posted.

Evaluation

- The assessment of the students is awarded on the basis of their attendance and performance in class tests, house exams, assignments, discussions etc.
- During lockdown, online University exams were conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.davbathinda.edu.in/wp-content/uploads/2021/07/Prospects-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the session, the Institution prepares and publishes 'Academic calendar' comprising of relevant information regarding teaching learning schedule (working days), various events to be organized, dates of internal examination, semester examination etc. The time table is also displayed on the college notice boards and website on the first day of the academic session. The HoDs of various departments at the beginning of the semester distribute workload to the faculty. Meetings are held at regular intervals, discussing the completion of syllabus, uploading of internal assessment marks and the conduct of house tests. The students' academic progress is monitored regularly by

adopting the strategy of continuous internal evaluation. Therefore, seminars are organised, project work is assigned, and class tests and semester examinations are conducted. The Examination Committee of the college monitors the Internal Assessment mechanism and the smooth conduct of house tests and university examinations. Final examinations are conducted by the University, wherein the Principal of the college is the Local Controller. Regular meetings of IQAC and Student welfare association are also convened with the Principal for proper implementation of the academic calendar and effective continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davbathinda.edu.in/academics/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41/2908

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college of Punjabi University Patiala, the college follows the syllabi designed by the university. The syllabi integrates cross-cutting issues relevant to Gender, Environmental sustainability, Human Values and Professional

Ethics. Keeping in sync with the intrinsic values of the DAV, the college takes effective measures to supplement the syllabi of the university with the core values.

The different types of courses included in the curriculum enhance not only professional competencies but also inculcate general competencies like social values, human values, environment sensitivity etc. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach through NSS and NCC, lead to the holistic development of the students. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are also organized. Environment Day, Earth Day, Blood Donation Camps, Tree Plantation Drives, lectures on gender sensitisation, etc. are organised which address the various issues and concepts pertinent to the syllabi as well as help students learn about creating a sustainable and a better world .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

47

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.davbathinda.edu.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.daybathinda.edu.in/feedback/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2908	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
570	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
In order to make students acquainted with the course pattern, the 'Induction programme'	
Is conducted in the classroom on the first day by subject teacher.	

The subject teachers, in course of time, assess the capacity of the students and report to head of department. Secondly, the result in the previous class and the analyzation of complete and immaculate data on academic performance of the student is made through their lecture, class tests, discussions, house tests and face-to -face interaction. Thirdly, group discussions and brainstorming sessions are in the classroom.

The Institution identifies and responds to special education learning needs of advanced learners and slow learners on the basis of afore mentioned techniques. The identified groups are then subjected to the enrichment programme/remedial programme of one week each.

The identified group of high achievers is subjected to enrichment programme.

1. The advanced learners are provided with extra books and material by the teacher who set suitable goals for them so that they feel adequately challenged.
2. To encourage and motivate them for attaining excellence in the university annual examinations they are given various incentives in the form of scholarships, roll of honor and prizes.
3. College library provides free access to e-journals INFLIBNET goes along way in aiding this.
4. Students are advised to take up their career profile impressive and help them in their career.

1. Guest lectures are arranged by the career guidance and placement cell to create awareness. Special coaching classes are conducted every year to prepare the students for competitive exams- IAS/IPS/IRS/PCS/CA/CS/CEET/AIPMT/CPT etc/
2. Personality development programs seminar, workshops, training programs, technical festivals, conferences and symposia are conducted to improve students' mindset, creativity and motivate them towards innovations.
3. The creative abilities of students are given vent through wall magazines, newsletters and college magazine.

To bridge the knowledge gap of the enrolled students who are identified under-achievers and to enable them to cop up with programme of their choice, few strategies are drawn and developed by the institution in the remedial programme .

1. Slow learners are recommended simplified versions of books.
2. To develop fluency in English, which is one of the major challenges faced by the majority of the students? They are advised to adopt certain strategies like listening to news broadcast in English and developing reading habits.
3. They are given a special chance to clear their condition tests in the month of February, if unable to do so in first attempt.
4. Weak students get extra attention from their teachers resort to regional language so that such students understand their lectures.
5. Students are motivated through counseling sessions.
6. The college keeps in touch with the parents/guardians of such students and they are sent letters or inform telephonically by class teachers.
7. The students are encouraged to speak in the class and read out from text books so that their proficiency in English is improved.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/academics/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2908	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes all the efforts for marking the learning process centric and supports the paradigm by use of traditional and modern methods. Punjabi university has a well- articulated curriculum for each course taking special care of student's centric methods of learning.

- To captures better attention of student and increase their retention power, teachers incorporate multimedia (like power point presentations) in their instruction to explain difficult concepts and inspire creativity.
- Their communication and interpersonal skills are taken care of by organizing regular group discussions, declamation contests debates.
- Seminars by eminent personalities/guest lecturers/ workshop are conducted to keep the student update with the ongoing advancements in their fields. the college owns a well-furnished and equipped multi- purpose auditorium and seminar hall to facilitate these extension lectures.
- Students seminar on different are organized at class levels which helps them to enhance their presentation skills.
- Regular assignment are given by teacher to comprehend writing skills, analytical and cognitive abilities of students
- To provide insight into internal working of companies and shorten the distance between theoretical and practical knowledge, frequent visits to industries are arranged for student of professional degree courses.
- The college has well equipped chemistry, physics biology laboratories to develop a broad understanding of scientific concepts and give hands on experience to students.
- Models and experimental kits are used by teachers which help the students to visualize the construction and working of the system under study and assess how change in key system variables alters the system's dynamic behavior.
- Paper and posts presentations are organized on different topics to augment students participation and give them a chance to present their viewpoint
- Quiz competitions
- Students are provided special online classes in collaboration with IIT Bombay.
- To incorporate experiential learning, different case students, simulations and management games have been cultivated into classroom pedagogy which not only marks the lecture interesting for students but also enhance the analytical aspect of the topic.
- Mock interview sessions are conducted to equip the students with basic requisite for a job.
- The college has smart class rooms and separate computer labs.
- Education trips are an integral part of the curriculum which broadens the outlook of students.
- The paradigm shift in the learning process is a hallmark of

the institution ensures students centric environment by means of WI-FI internet connecting in all classroom and the teachers are able to go online and other digital so woes ass and when required.

- The assignment and project are given both individually and collectively which contribute to their collaborative learning potential. Students are given freedom to choose topics for project works and seminar presentations.
- Students are encouraged to make presentations with the help of interactive boards with PPT slides. Feedback on perspective seminar presentations, assignments and projects offer a platform for participatory reevaluation.
- Class room participation, quiz competition, debates workshops are need as tools for skill enhancement of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.davbathinda.edu.in/academics/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) forms the backbone of every educational institution. During the trying times of the pandemic, the institution switched over to the online teaching mode and used various innovative pedagogical techniques. The many interactive platforms used are Google meet, Google forms, zoom and Google classroom. For effective curriculum delivery, students were taught through PPTs, graphic notes, illustrations, subject related videos and were provided with lecture notes. Whatsapp class groups were created both subject wise and class wise. For assessing the progress of the students, Google form tests were also posted. Recapitulating the lessons taught and grading the students, assignments were posted on Google classroom for which a deadline was set. Moving beyond the realm of the traditional offline exams, online University exams were conducted meticulously.

Upholding the tradition of imparting holistic education to the youth, besides academic, other value added programmes like celebration of Matribhasha Diwas, Hindi Diwas, Yoga day, etc. and online lectures were also organised.

Learning can be made effective if the teachers are well equipped and well versed with online teaching techniques. For this purpose, many faculty members attended UGC/MHRD sponsored Orientation programmes/ short term courses/ FDPs/ workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

638

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has adopted reform religiously and maintains total secrecy and objectivity in conducting examinations. College has its independent examination committee which works under dean of examination Dr. Karampal . The process of marks tabulation is computerized for objective evaluation.

1. The department s conducts internal assessment and provide 20%. of the credits assigned for a course on the basis of the attendance , class test performance in seminar. The batter of the two grades of the class tests, performance in the seminar presentation and assignment and the percentage of attendance are considered for internal grades.

2. Assignment is given well in advance in each semester and the timely submission is ensured by the departments.
3. The head of the departments hand over attendance and progress certificate of the students to the administrative section incharges of examinations.
4. Both the mid semester tests are evaluated well before the specified time. The answer sheets are shown to the students to make them aware of their weaknesses and put their efforts in the right direction to improve themselves.
5. The criteria followed for internal assessment is extremely transparent. Students are conveyed the criteria on which they are to be evaluated.
6. During the parents 'teacher meeting, the achievements of the students are highlighted.

The key indicate used in evaluate methodology by the college are classroom performance and attendance, marks in internal exam, communication skills , behavioral aspects and performance in NCC, NSS, ,sports , cultural activities

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davbathinda.edu.in/academics/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment evaluations of students serve the purpose of going their present level and provide a basic for further planning.

- The instruction follow s open evaluation system where the students performance is displayed on the notice board and the same in informed to the parents. All grievances regarding evaluation are redressed by the dean examinations and heads of the respective departments. Students and parents are also free to meet principal for any grievance against evaluation.
- The dean examination coordinator with the university and assists students in redressed of their problems regarding conduct conduct of examinations, evaluation process, result declaration and score cards.
- The students communicate their grievances through their department faculty members or the heads of their respective departments who in terms under complaints of students with

regard to routine academic activities and complaints regarding the internal grades awarded by the department the internal grades are scrutinized by the departments heads before forwarding them to the university.

- The students are heard if they are not satisfied, they are given patient learning and discrepancy if any is rectified.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davbathinda.edu.in/academics/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program specific outcomes:- these are uploaded on website and it encapsulate the purpose of the course and what the institution is trying to achieve in providing it. It indicates the students for whom the course is intended or the kind of career or future study for which it might be designed.

Course outcomes:-these are uploaded on website and also available in library.

Students and perspective students can access an accurate account of course content in order to enable themselves to decide whether the curriculum will be appropriate for their interests and choices. The curriculum reflects the aims of provision and the skills and knowledge that students are expected to acquire during the course.

The college has introduced under graduate course like B.A. ,BBA, BCA, B.Sc., B.Com and Post-Graduate courses like M.sc.(IT), M.sc.(Math),M.A.(history), M.Com, M.A(English),M.A.(Punjabi), PGDCA.

Program Specific Outcomes

Under graduate Courses:

- After completing the course of Bachelor of Arts a student can appear in any competition exam, prepare for higher studies or get placement un banking, insurance sector,

teaching etc.

- The scope of Bachelor of Computer Applications is directly concerned with the growth and development of computer Industries. Students can get employment as maintenance Consultants, Computer programmer, data Analyst.
- The course of Bachelor of commerce offers wide range of career options in the field of banking, insurance companies, as a Tax Advisors, Service in public and private undertakings. Students can participate in any competition exam and above all their course helps in to become entrepreneur.
- Students after doing graduation in Science can get job in the field of Medical Teaching, Laboratories, Private and Public undertakings. They can do post-graduation in science etc.
- Bachelor of business administration in first and important step to build career in the field of the management. After doing their course students can go for MBA. They can get job in the field of Banking, Insurance and in various Private and Public Institutions.

Post Graduate Course

- M.Sc.(IT) equips the students with the knowledge and expertise to develop the solution in different projects regarding computer technology. After doing course they can work as software developers, programmers, web Designers, Software Engineers, network Engineers and teacher in Institutions.
- M.Sc.(Math) is very important for all competitive exams. Students can get jobs in banks, teaching and they can build their career in competitive exams like I.A.S, I.F.S., P.C.S etc.
- M.A.(History) is the course after doing which students can go for research in history and there are so many opportunities in the field of teaching and job after clearing competitive exams.
- Master of commerce allows students to approach commerce and management with expertise in the field of Finance, Marketing, Human resource management and organization behaviour etc. Students can get job as Probationary officers in banks Insurance Sector, public and private Organizations and they can go for competitive civil services. They can also choose teaching as career.

- The programme of master of English will help the students to acquire abroad and deep factual understanding of literacy history works, genres and major theoretical approaches in English. After doing master degree in English, students have major opportunities in teaching research, creative writing, and media (electronic and print) competitive exams like I.A.S., I.P.S., P.C.S.
- M.A (Political Science) students can go for research in political science and there are so many opportunities the field of teaching and jobs after clearing competitive exam.
- After completion of Punjabi students can choose teaching as carrier and they can join research for further studies. They can appear for competitive exams.
- They course of post graduation diploma in computer application offers job oriented and carrier options like system programmers, database administrator, system and network administrator, computer teacher, web analyst and also provide lateral entry M.Sc. course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.davbathinda.edu.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

By Considering the number of placements afte doing the graduation and post graduation from the college. By considering the nubere of students, who took admission from undergraduation to post graduation and Post graduation to Ph.D. By considernting the number of students who have qualified the competitive examinations conducted at State or National level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.davbathinda.edu.in/igac/feedback-analysis/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**876**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.davbathinda.edu.in/wp-content/uploads/2022/01/AnnualReport2020-21.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.davbathinda.edu.in/wp-content/uploads/2021/12/Students-Feedback-2020-21-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.8**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides	
6	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>In order to stimulate the young minds towards the importance of environment, several innovations have been taken place in the college campus in the form of webinars, workshops, virtual tours etc. It is remarkable that DAV College Bathinda is awarded with the "Star College Scheme" by the Department of Biotechnology (DBT) under the ministry of Science and Technology, Govt of India scheme. Furthermore, several inter-disciplinary activities of students have been planned by the department of Science such as Online Practical Trainings, Workshops, Industrial Visits, Science Fairs, Quizzes and Extension lectures. In addition to this, Innovation Hub has also been set up where 25 interesting experiments have been designed so that students can easily understand several important concepts related to science. Taking the initiatives in this direction, webinars such as "Working</p>	

Towards Improving Air Quality Index", "Radiation Exposure and Health Effects", workshops such as "On Chem Sketch", "On Elements of Surprise", virtual tours and industrial visits have been organised. In addition to this, NSS department of the institution observed WORLD AIDS DAY in order to create awareness amongst the students. An awareness Rally on 'Polio Eradication Drive' was also organised to create cognizance of Polio. Above all, MEMORANDUM OF ACADEMIC SUPPORT with Maharaja Ranjit Singh Technical University was signed to promote cooperation between the institutions in the field of education, research and development. It aims to organize seminars, conferences, workshops thereby acquaint them with the recent research domains. In a nut shell, the institution has tried it's best to be a mark of inventiveness for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The changing times have brought about a re-orientation of extension education. Extension activities concentrates on putting across in an understable manner new ideas and improved technologies. The

college maintains its social cohesiveness through extended activities in the neighbourhood community to sensitise students about social issues. The college constantly promotes participation of students and faculty members in socio- friendly extension activities through various cells and activity centers.

I) An Online Awareness lecture on "Healthy Diet for Women and Children" was organised to discuss various issues like weight loss, correct eating patterns as well as to avoid the habit of munching junk food.

II) An Awareness Rally on " Polio Eradication Drive'" was organised to raise alertness about Polio Immunization Campaign for the next phase of Pulse Polio Drive.

III) An Online lecture on " World Aids Day" was observed to sensitise people towards HIV and AIDS.

IV) Arya Samaj Committee celebrated virtually " Hindi Diwas" to expound upon the relevance of Hindi language in the 21st century.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

42

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching - learning, viz. classrooms, laboratories, computing equipment etc.

Response:

The institution established in 1969, is spread over 120 bighas including covered and uncovered area. Being located in the centre of the city, it is well connected to the railway station and bus stand. Every year more than 3000 students take admission in the college to pursue various UG, PG, Diploma and Value added courses. There are adequate number of classrooms, labs, computers etc. to cater to the teaching and learning needs.

Classrooms

- 50 well ventilated and spacious classrooms accommodating around 30 to 100 students per room.
- ICT enabled PG classrooms make teaching- learning more effective.

Laboratories

- There are well equipped laboratories in the disciplines of Physics, Chemistry, Botany, Zoology and Computer Science which enhance the understanding of the complexity and ambiguity of empirical work and develop practical skills. The department of Physics and Chemistry are sponsored by DBT Star College scheme to update the departments with books, instrumentation etc.
- The Department of Physics has 3 labs, 1 innovation lab, 1 computational lab and 1 dark room for performing experiments of light (optics). The labs are equipped with instruments like CROs, GM counter, Function Generator, PN junction diodes etc.
- The Department of Chemistry has 4 labs including 1 instrumentation lab which is well equipped with FTIR, UV-Vis Spectrophotometer, Rotary Evaporator, Sonicator, Muffle Furnace, Fuming Hood etc.
- The Departments of Botany and Zoology have 2 labs with facilities of Autoclave, Compound Microscopes, Microtome, Oven and Dissecting Microscope. The department of Zoology has a Museum with the collection of various preserved animals (Vertebrates & Invertebrates) and plants. The department of Botany has a Botanical Garden with medicinal plants, like Ashvagandha, Tulsi, Neem, Haldi, Amla, etc.
- The Department of Computer Science has well equipped 4 labs with latest software and tools. It has the facility of smartboard, projector etc.
- Physical Education Department has a well maintained play ground and a multipurpose hall for outdoor and indoor activities.

Library

- Well stocked library with more than 38,000 books on different subjects forms a part of the infrastructure.
- INFLIBNET facility is provided to make the e-content accessible to the students and the faculty.

- Spacious, well lit and air conditioned reading hall creates a positive reading ambience.
- Cyber Zone facility is also available in the library for the students and the staff.
- In order to help the students from economically weaker sections, book bank facility is maintained in every department and in central library.

Departmental Facilities

- Every department has a separate room for departmental functioning.
- Computers with internet facility are installed in the departments.
- Each department has its own departmental library and a book bank facility.

Other Facilities

- The campus is Wi-fi enabled.
- A spacious ICT enabled Seminar Hall with a seating capacity of about 120 students.
- Multipurpose Hall/Auditorium is used for organizing conferences/ seminars/ workshops etc.
- Online UPS and silent Genset are available to make the teaching-learning more effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Spacious playground with 400m track, cricket academy and multipurpose hall/auditorium for sports and cultural activities form a part of the physical facilities available in the college. Since the college believes in the holistic development of individuals, it has well established Physical Education

Department, Youth Welfare Department, NSS and NCC units.

Sports

The college has become a breeding place for International and National level sportspersons in Kabbadi and Hockey. The students of the college perform exceptionally well at State and National level in various sports events. Our students represent India in the junior hockey championship at International level and in kabbadi at National level. Sandeep Singh brought laurels to the college by winning a gold medal in the 74 kg weight category at the 65th Men's Freestyle Senior National Championship at Noida. Our students too have shown their mettle in various sports like wrestling, powerlifting etc. and have fetched medals and set a new junior national record. A well maintained playground is used for training students in different sports and organizing events like Athletic meet, Inter University and Inter College Hockey tournaments, Kabbadi tournaments, Cricket matches, NCC parades etc. The Multipurpose Hall is used for indoor activities like badminton, chess, yoga etc.

Cultural activities

The college has a multipurpose hall and 3 open stages for cultural activities. The college has a well established Youth Welfare Department for this purpose. Every year the department organizes trials in the beginning of the session to shortlist the students for participation in the University youth festivals. Committees are constituted for rehearsals of selected students to participate in Zonal and University level Youth festivals. Many students have bagged prizes at the National and International level.

Lawns

The college campus has 3 lawns - central lawn is one of the biggest lawns for holding events like Annual Day, Students' Festivals, Alumni Meet, Convocation etc. It accommodates more than 1500 persons.

Other facilities

In addition to the above mentioned departments, various other departments of the institution like NSS, NCC, Students Welfare and Red Ribbon club encourage the volunteers to participate in various socially relevant events such as blood donation, tree plantation, cleanliness drive and awareness programs (aids awareness, voter

awareness, drug awareness, awareness about crime against women etc.). To commemorate 50 years of the 1971 war and mark 2021 as 'Swarnim Vijay Varsh' (golden victory year), the "Victory Flame" traversing the country as part of the golden jubilee celebrations of the 1971 Indo-Pak war victory, was brought to DAV College Bathinda by the Indian Army in collaboration with the district administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.davbathinda.com/facilities/infrastucture/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22,52,136/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The college library is housed in the college premises in a separate building which was constructed in 1969 and renovated in 1991. The well ventilated and spacious reading room has a seating capacity of around 150 students. INFLIBNET facility is available for the students and the staff for accessing e-resources. Login IDs and passwords are provided to the students through NLIST software. Cyber Zone facility is also made available.

Library is maintained by BIBLIOSOFT (ILMS) and implements all the modernized features, thus enabling effective functioning in the library. Some of the features are:

- Bar Coding
- Cataloguing
- Circulation
- Serials
- Patron Management
- Daily issue/return record
- Online access of books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.davbathinda.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24,655/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response :

The college aims to provide futuristic facilities to its students and for this purpose upgradation of the IT facilities is done to keep pace with the latest technological developments.

- The Department of Computer Science was established in 1997. Diploma course was introduced in the year 1998 and Post graduation in 2010.
- The subject of Computer Science is available for the students as an elective/ compulsory (at UG level) option in all the streams.
- Principal office, General office, Library, Computer labs and all the departmental rooms are equipped with computers with Internet facility
- Smart board facility is available in the computer lab.
- PG class rooms are ICT enabled.
- INFLIBNET facility is provided to the students and the staff.
- The computer labs are powered with a backup facility using online UPS systems of 10kV, 8kV, and 6kV, to ensure uninterrupted power supply to the computers.
- Scanners, Xerox machine and printers are available.
- Projector is used for seminars, presentations and other teaching learning processes.
- The college campus is WiFi enabled.
- Optical Fibre Cables (OFC) have been installed with the speed of upto 100 Mbps.
- Cyber zone in the library provides internet access to the students and the faculty.
- The college displays all its information on its website.
- All important notices concerning academics, examinations, assignments are uploaded on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55,69,206.58/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College updates its infrastructure and ensures proper maintenance of the equipment. The policies and procedures adopted by the institution for the maintenance and utilization of the facilities available are:

Procedure adopted

- Whenever a need arises, the concerned department/committee frames a proposal and submits it to the head of the institution.
- The HoD marks the proposal to the purchase committee or concerned committee.
- After approval from the Principal, quotations are called by the purchase committee/ concerned committee from various firms for comparative evaluation.
- Comparative chart is framed.
- After finalization, order is placed.
- On arrival, the goods are received, challan is issued at the gate and stock is physically verified by the purchase committee. The goods so received are recorded in the stock registers.
- At the end of the financial year stock verification is done.
- Perspective plan is formulated for the maintenance and upkeep of the facilities.

Various committees have been constituted for the maintenance of the infrastructure.

Building committee

- A team of electricians, gardeners, groundsmen, technicians, lab attendants and other supporting staff headed by the estate officer regularly monitors and maintains the infrastructure.
- Computers and other sensitive equipments are provided with online UPS system to avoid any damage during voltage fluctuations.
- Expert advice from the architect is sought as and when required for the facelift and safety of the building.
- CCTV cameras are installed at strategic locations for continuous monitoring.
- To ensure the security and discipline in the campus, sufficient number of security personnel is deployed.
- Infrastructural updation is ensured through tie ups with service providers.

Campus beautification committee

- Campus beautification committee looks after the beautification and cleanliness of the campus.

Library advisory committee

- Library advisory committee looks into the working of library
- Regular monitoring of the library stock, issuing and time bound collection of books is ensured.
- Free book bank facility is provided for the needy students in the central library.

Sports committee

- The large playground of the college is immaculately maintained by the Department of Physical Education.
- Sports facilities provided by the college are utilized to the utmost by the students and this has resulted in nurturing sportsmen of national and international repute.
- Various sports activities like the annual athletic meet, intervarsity/inter college tournaments, etc. are well organized and coordinated by the Department of Physical Education.

Discipline committee

- Discipline being a fundamental necessity of a student's life, the committee constituted for the purpose ensures that students behave in a disciplined manner.
- The committee ensures that the students don't damage the furniture and equipment.
- For maintaining a cordial environment in the campus, the members of the committee are always on the vigil and students are not allowed to loiter around the campus.

Environment Consciousness and Energy Conservation

- In order to take proactive measures for conserving energy and environment, committee has been constituted.
- Eco friendly rain water harvesting system has been installed and the committee takes adequate steps for its maintenance.

R.O. Water/ Fire Extinguisher Committee

- To take good care of the health of the college inmates, the committee monitors the supply of safe and clean drinking water through ROs, water coolers and water storage tanks.
- To ensure unrestricted water supply there is one submersible and six motor pumps.
- Following the safety norms, fire extinguishers have been

installed at specified places in the college.

Cleaning/ Sanitation committee

- The committee constituted for maintaining cleanliness, hygiene and sanitation in the campus makes sure that every nook and corner of the campus is immaculately maintained.
- Support staff is deputed for maintaining cleanliness in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

114

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

396	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
08	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
08	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The administrative organization of students in the form of the Student Office Bearers of the departmental societies, clubs and committees of the college comprises of the President, Vice President, Secretary, Joint Secretary and Finance Secretary. Their involvement in the various committees teaches them valuable lessons of a democratic set up, wherein they get to express themselves and render assistance. The students also develop in themselves a sincere regard for their duties and the laws framed.

Each committee of the college comprises of two student representatives. Their involvement in major decision making bodies like IQAC, Alumni Association, Placement and Career Counselling, Anti-Ragging Committee, Discipline Committee, etc. instill in them a sense of responsibility and accountability.

Students' active involvement in the meaningful, purpose oriented activities of NCC, NSS and Red Ribbon Club has helped them adopt a sensitive approach towards the societal problems. Students' involvement in extra-curricular activities, cultural and academic events throughout the year keep them constructively engaged. Student Editorial Board of the college magazine "SANDEEP" provides them a platform to unleash their creativity. College thus attains its objective of nurturing students into well informed, concerned and responsible citizens of tomorrow by including them in the various committees and societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although college has a long history of alumni meets in the past, but due to Covid-19 pandemic no activity was held in the year 2020-21. Hence no contribution was received by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution coordinates both the vision and mission of the institute. The college has been an excellent source of providing education to the students since 1969. The motive of the institution has always been over all development of the students so as to make them the responsible global citizens, while being attuned to the Vedic value of their nature culture.

D.A.V College, Bathinda has always ensured to impart right to education to all the deserving students in an unbiased way. The college aims at leaving an indelible impression on the young minds by following a comprehensive system of education.

To ensure the holistic education, cultural activities are organized throughout the year to cultivate regional values. The session commences with solemnizing a Hawan to seek the blessings of the almighty. The whole faculty and the students participate in this holy ritual. DAV managing committee also organizes yearly Dharma Shiksha paper to help the youth imbibe Indian ethos. Annual celebration of Swami Virjanand Jayanti is ensured by Arya Smaj, D.A.V. College, Bathinda on 14 September. Besides, various activities such as extension lecture, Slogan Writing competition, Mantra recitation etc. are organized from time to time to inculcate the values of Indian philosophy among the students. Students also organise "Akand Paath" during the session for the well-being of all.

To make education accessible to all the students without any discrimination, for concession is provided to the students who are in need. Students are helped in availing various scholarships, high quality education is in accordance with the needs of the changing world and to ensure the same, labs are regularly updated. To provide a befitting and study atmosphere, reading hall and library are adequately equipped. Hybrid environment is made available, considering the need of western knowledge while maintaining a close association with our culture.

Students enthusiastically participate in all the activities organised by N.S.S and N.C.C. The volunteers participate in the parades organized on Republic Day and Independence Day which inculcates the feeling of nationality among the students. The volunteers of N.S.S work timelessly to ensure the people in need. The tasks assigned to the volunteers of N.C.C. unit propagate humanistic zeal amongst them.

The conglomeration of the urban and rural students intensifies the feeling of understanding and cooperation in the various sections of the society without any sort of discrimination. Students are provided a democratic a set-up, irrespective of religious diversity, harmony is adopted by promoting the values of tolerance, acceptance and secularism. The ultimate goal of the institution is the holistic development of the students.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/home/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For decentralization, expeditious and accurate decision making, certain offices like that of Registrar, Bursar, Staff Secretary, Estate officer, NCC officer, NSS Program officer, Dean of Examinations, Dean of Placements have been constituted. Various committees like Admission cell, Student Welfare, Youth Welfare, Examination Cell, Placement Cell, Purchase and Building Committees are constituted at the commencement of the session. Student Enrolment: Issues related to admission during every session are looked after by the Principal, Senior teachers and admission committee. Committee ensures that admission should be done according to the norms framed by Punjabi University, Patiala.

Publicity of the college is done through website, hoardings, newspaper, pamphlets and other social media. Further, information regarding courses available in the college, eligibility and duration of the courses is provided through Prospectus, college website and social media. The Admission Committee provides free career counselling, information related to courses and their fee structure to the parents for better selection of courses and

streams.

Furthermore, the committee selected few staff members and constituted various teams and these teams personally visited various institutes, schools, colleges to familiarize the students about the courses available in the college.

Planning-The Principal of the institute conducted meeting with respective HODs to decide about the plan of action for the enhancement of the college in all perspectives. The departmental heads were delegated with powers for conducting their tasks. At the departmental level, Heads are given a free hand in carrying out the administrative and academic work. Departmental Meetings are held at regular intervals in order to discuss various matters, the minutes of which are conveyed to the Principal. The Principal also holds meetings with the departments in order to gauge their functioning and gives his valuable suggestions. Regular meetings and feedback of different stakeholders is also an indication of the participative management. The departments have constituted their clubs, associations and societies of which students are an integral part and efficiently manage these clubs. The societies, associations and clubs constituted evince a plethora of ideas from the students and give them a platform to hone their skills and present their views on socially relevant issues. For e.g. The Literary Society (Department of English), ASCII Club (Department of Computer Science), ACME Society (Department of Chemistry), etc.

House tests are conducted by each department and the results formulated are then handed over to the examination committee. Extension lectures, seminars, national conferences, workshops are organized by the department in which the administration, IQAC department and other departments participate

wholeheartedly and render full support. Various events, co-curricular and extra-curricular activities organized in the college witness the participation and coordination of faculty members and students of all departments. The college administration makes sure that every faculty is involved in at least two or three committees of the college and representation from the student community from all departments is also ensured. Various committees like Time Table Committee, Examination Committee, Discipline committee and Academic Council of the college includes faculty from all the departments.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/administration/committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Legislation of a proper strategic plan leads to the systematic functioning of the organization. For the smooth and effective functioning in the college, various committees are formulated. After much deliberation and detailed discussion plans are finalized. Meetings are conducted time to time and the required amendments are made.

At Central level, the Central Management holds regular meetings with the Principals and the other members of general body, termed as General Body meetings. The agenda of the meeting is circulated well in time to enable Principals and other members to go through the details and discuss their perspective plans during the meeting. The Local Advisory Committee (LAC) is the planning and governing body at the local level. LAC Chairman and the members are invited by the Principal for various important plans like annual budgets, procedure for appointment, organising functions, innovations, renovation, new construction. Various cells/committees like Admission Cell, Student Welfare, Youth Welfare, Examination cell, Placement Cell and Building Committee etc. are constituted for annual plans. Regular staff meetings are held for the smooth functioning at all levels. Further the policies and plans are discussed at Departmental meetings in detail. The staff of the college works tirelessly for the execution of these plans.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.davbathinda.edu.in/administration/committees/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DAV College has various bodies and cells which are working efficiently for the college. For the effectiveness of these bodies, procedures are decentralized and democratic set up is ensured. And to ensure the decentralization of source for effective and democratic set up, the administrative body of the college meets up regularly. The Principal, Registrar, Bursar, Staff Secretary and Staff members ensure the efficiency in the system. For example, at the commencement of the semester, academic council sets up a time table committee for making of the new time table while considering the notices of DAV Managing Committee, guidelines of UGC and Punjabi University norms, time table is set for conducting the class smoothly. Three institutional bodies work under the set procedures. The bodies are finalized after being the part of the agenda of regular meetings. In the same manner, policies and plans are evaluated. Faculty is appointed after following the proper procedures and as per UGC guidelines. DAV Managing Committee plays an internal role and the policies laid by central body are adhered in the selection procedure along with the norms of Punjabi University. Service rules, leave rules etc. are as per the guidelines of Punjabi University. For better administration and execution of perspective plans certain offices like that of Registrar, Bursar, Staff Secretary, Estate Officer, NCC Office, NSS Program Officer, Time table Committee, Fee Concession Committee, Dean Examinations, and Dean Placements have been constituted. Scholarships are provided to the students as decided by the committee. Extra concession is provided to the orphan students and single girl child. The college provides Maharishi Dayanand award for academics and Sports excellence, Mahatma Anand Swami Shiksha Scholarship, Shiv Chand Gupta Scholarship etc. to the needy students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.davbathinda.edu.in/organizational-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

Contributory Provident Fund (CPF) as per the provisions of Dayanand

Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi. • Gratuity to all eligible employees as per norms of Punjabi University, Patiala. • Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala. • Medical, casual and earned leave as per rules of Punjabi University, Patiala/DPI. • Conducive work environment. • Well maintained air- conditioned staff rooms.

- The institution encourages its staff to participate in research

work and seminars by providing them duty leaves for attending conferences, workshops, seminars etc. • Faculty members are allowed to preside over/ paper presentation in seminars and workshops as resource persons in other institutions. • Employee State Insurance (ESI) facility for the staff getting salary upto Rs.

21,000. • Increments for Ph.D./M.Phil. are also given to the permanent faculty members as per UGC norms. • Ph.D. faculty is encouraged to enrol research students under their supervision as per the guidelines of Punjabi University, Patiala with due permission of DAU, New Delhi. • 75 fee is waived off for the education of the wards of the employees studying in this college. • To promote research culture in the institution, faculty is encouraged to take minor and major ICSSR projects. Group Insurance for Staff.

Non-Teaching Staff:

CPF as per the provisions of Dayanand

Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi. • All ad-hoc non-teaching staff covered under Minimum Wage Act. • Gratuity to all eligible employees as per norms of Punjabi University, Patiala. • Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala. • ESI facility for the staff getting salary upto Rs. 15,000.

Uniform to class IV employees. • Group insurance for staff. • Time to time orientation and Computer training to run software for the non-teaching staff. • 75 fee is waived off for the education of the wards of the employees studying in this college. • Medical, casual and earned leave as per rules of Punjabi University, Patiala/DPI rules

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college owes its responsibility towards students and to ensure this, there is a periodic performance assessment of the faculty and the staff. The criteria for evaluating a teacher include punctuality, commitment, readiness to assume responsibility etc.

Students also evaluate the performance of their teachers by filling in the feedback forms. The outcome is analyzed by the top management and discussed with the concerned teacher. The teaching faculty is assessed on the basis of their self-assessment report, academic results, feedback from students and other different stake holders.

On the basis of academic performance indicators (API), teachers are promoted to different grade pays. Besides, teachers are also awarded with incentives (increments) for their education enhancements, when they pursue M.Phil and Ph.D during service. Teachers are promoted to a higher grade and given other incentives on the basis of their appraisal report.

In order to foster excellence in the workplace and to acknowledge individual worth, the assessment of the non-teaching members is made by the Principal on the basis of their work appraisal by the office superintendent and heads of departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DAV College, Bathinda follows a regular system of Internal and External Audit to check and verify all the receipts and payments of every financial year. The college has a mechanism of both internal and external audit under the latest guidelines issued by the concerned competent authorities. The internal audit is performed by a chartered accountant duly appointed by the DAV CMC, New Delhi.

In case of any discrepancy found by C.A., the Principal directs the dealing person for rectification and the accounts are sent to the DAV CMC for approval. The external audit is conducted by the Department of Finance, Punjab as well as Accountant General (Audit), Indian Audit and Accounts Department, Punjab. These agencies check and verify all the receipts and payments of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute adopts strategic plans for the mobilization of funds and resource. Various committees of the institute, the Department Heads and Accounts office are involved in it. Institute has designed some specific rules for the fund usage and resource utilization.

- the student Tuition fee is one the major sources of income for the institute.
- Various Government and non-government agencies like ICSSR, SERB-DST, CISR and DBT have time to time contributed the institution financially.
- Alumni contribute to the institute financially.
- Sponsorships are sought from individuals and corporate.

Utilization of Funds

- The committee is constituted to monitor funds for various recurring and non- recurring.
- The committee seeks quotations from vendors before every purchase.
- The quotations are analyzed by the committee.
- The Principal and the committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

- As the financial year begins, Principal and Heads of Departments plan the budget.
- The institutional budget incorporates expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes other expenses such as lab equipment purchases,

furniture, and other development Expenses.

- The budget is scrutinized and approved by the top management
- Accounts department monitors whether expenses are exceeding budget provision.
- Statutory auditors are also appointed for certification of the financial statements.
- The grants received by the college are also audited by certified auditors.

Optimal utilization of resources

- The college aims at promoting research and development.
- The faculty receive substantial grants for R&D works or for strengthening the infrastructure in the institute
- Travel grants are sanctioned to faculty to present research papers at or to attend National or International Conferences ,depending on availability of funds.
- well-qualified lab technicians & system administrators are appointed for the effective utilization of infrastructure
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality of education is ensured by continuous and comprehensive reviewing of the teaching learning process, structure and methodologies of operations and learning outcomes by IQAC. The Internal Quality Assurance Cell organized an online one day Capacity Building Programme on "Online Teaching Learning Techniques" (12/8/2020). IQAC advised organization of webinar to all departments as per the instructions of government online classes were conducted, examination were also given through online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously and comprehensively reviews its teaching learning process .Due to the constraint of COVID- 19, online evaluation system was adopted. Online tests were regularly conducted on various platforms like Goggle Forms. Assignment questions were given to the students and the students were assessed on basis of it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Room

1. Safety and Security

- Buildings, parks and property security
- CCTV monitoring
- Crowd control
- Lost property
- First-aid assistance
- Event security
- Security checkpoints at all campus entries and exits
- Pectorial duty by faculty memebers for disipline and security
- Strict implementation of Ant-ragging, anti-smoking.
- Awareness comaigns on women safety and gender sensitivity through camps by NSS and NCC student volunteers.
- Forty-one fire extinguishers are deployed at strategic points in the entire campus.
- All outsiders need to pass through security checks and verification.
- Night watchmen and security guards are positioned to ensure the safety and security of the college property
- 2.Counselling
- Personal counselling sessions are conducted for students and parents at the time of admission by the Admission Counselling Cell.
- Several motivating extension lectures, workshops, panel

discussions and other awareness programmes are also organised by the Student Welfare Department.

- Students are also counselled on stress and anger management by their mentors as well as by organising workshops and camps by Art of Living.
- 3.Common Room for Girls
- Common room with facilities to girls separately with all necessary amenities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

A vermiculture/composite pit is made in the Botanical Garden wherethe organic waste is collected anddecomposed with the help of earthworms for the formtion ofmanure. This manure is used in

flower beds and lawns in the college.

- Liquid Waste Management

R.O. Plant is installed to ensure safe drinking water. The wastewater of the R.O. plant is used for watering the plants in lawns and gardens. The solutions of chemicals used in "Chemistry Lab" are drained out through a proper drainage system. The college has taken proactive measures and installed a Rain Water Harvesting system.

- E-Waste Management

With increasing use of e-mails and pen-drives, the use of CDs and DVDs has almost become negligible. The non-working and old computers, devices like projectors, printers, scanners, photostat machines, refrigerators; air conditioners etc. are disposed off from time to time to vendors.

- Waste recycling system

For waste recycling, we have installed a vermicomposting pit in the college which recycled the wastes of dry leaves and litter produced in the college campus.

- Hazardous chemicals and radioactive waste management

There is not any generation of this kind of waste in the college campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National festivals celebrated by the institution

- Republic Day

- Lohri
- The college Celebrated Hindi Diwas on September 04, 2020 with a motive to remember and celebrate the richness of Hindi language in academics.
- The NCC department of the college celebrated Swarnim Vijay Diwas to commemorate Martyrdom of renowned Indian personalities

Birth and death anniversary of great Indian personalities

- The college celebrated birth anniversary of Guru Teg Bahadur Ji with a special lecture on blissful living and mission humanity to make students familiar with life and religious teachings of guruji.
- The college organised a poem writing competition on October 04, 2020 to celebrate anniversary of Guru Teg Bahadur Ji. Students participated in this activity with great enthusiasm and utmost interest.

Social Awareness Initiatives

- The college organised a plant awareness drive on March 02, 2021 by planting new plants in college campus to spread awareness among students regarding importance of plants to save earth from global warming.
- The college held a Polio Awareness Rally on January 16, 2021 to spread public awareness regarding importance of polio drops to children below 5 years of age.
- An AIDS awareness seminar was organised on December 01, 2020 to point out effects and precautions regarding this fatal disease.

- The NSS department of the college organised a one day cleanliness drive on Shahid Nand Singh Statue on March 3, 2020.
- The college celebrated Matrabhasha Diwas on 23rd of February 2021 with a special lecture to make students familiar with the rich heritage of Punjabi language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Identities and Symbols:

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour.

2. Fundamental Duties and Rights of Indian Citizens:

The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

- Hindi Diwas on September 04, 2020 with a motive to remember and celebrate the richness of Hindi language in academics.
- The NCC department of the college celebrated Swarnim Vijay Diwas to commemorate Martyrdom of renowned Indian personalities

Birth and death anniversary of great Indian personalities

- Birth anniversary of Guru Teg Bahadur Ji to make students familiar with life and religious teachings of guruji.
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- A Polio Awareness Rally on January 16, 2021
- An AIDS awareness seminar was organised on December 01, 2020, to point out the effects and precautions regarding this fatal disease.
- The NSS department of the college organised a one day cleanliness drive on Shahid Nand Singh Statue on March 3, 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals celebrated by the institution

- Republic Day
- Lohri
- The college Celebrated Hindi Diwas on September 04, 2020 with a motive to remember and celebrate the richness of Hindi language in academics.
- The NCC department of the college celebrated Swarnim Vijay Diwas to commemorate Martyrdom of renowned Indian personalities

Birth and death anniversary of great Indian personalities

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- An AIDS awareness seminar was organised on December 01, 2020 to point out effects and precautions regarding this fatal disease.
- The NSS department of the college organised a one day cleanliness drive on Shahid Nand Singh Statue on March 3, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Inculcating Environmental Consciousness amongst Students

- Recyclable bags, stainless steel and glass utensils are used in the college canteen instead of plastic bags.
- For official use and other communication purposes, emails, e-corner, digital notices, WhatsApp etc. are used to minimize the use of paper. .
- NSS organizes many activities such as a cleanliness drive under Swacch Bharat Abhiyaan and tree plantation every year.
- The practise of rainwater harvesting has also been put into

use so as to check any wastage of water. .

- Environmental Science is taught to the students to create environmental consciousness among them.

Problem Encountered: Effective measures are being taken by the college in creating awareness among the youth, but due to habits developed over years and a reluctant attitude of people, many practices like using polythene, driving automobiles, excessive use of mobiles on the campus, throwing trash, etc. are difficult to be curbed.

Best Practice - 02

Title- Online Fee Payment

This initiative has contributed significantly in making fee payment more time saving and easier as it facilitate students to pay fee from home and on holidays.

Problems Encountered and Resources required- This facility does not work in face of Internet breakdown as in some instances server stops working when overcrowded with so many transactions at same time.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The objective of the Practice- To serve the nation by sprucing up the physical fitness of army personnel and to groom potential players. The Practice- DAV College Bathinda has not only produced national and international players, but it also imparts kabaddi and hockey coaching to army personnel. Paying a tribute to the bravery of the soldiers and as a token of gratitude, free kabaddi coaching is provided to the army personnel. The efforts of the Department of Physical Education faculty, HOD Professor Kuldeep

Singh has enhanced the reputation of the college in the field of sports. The college has been providing free kabaddi and hockey coaching to the trainees of Indian army and potential players of Malwa region for several years. Evidence of Success- The efforts have been fruitful as many of the athletes trained under the guidance of experts have been the participants in several National as well as International level Kabaddi and hockey tournaments. They have brought laurels by winning several medals and trophies for the nation which is noteworthy. Problems Encountered- The college witnessed enthusiastic participation of the army personnel, but due to security reasons, their data/information cannot be maintained for records.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Up-gradation of Science and Computer labs.
- Installation of interior & acoustics in the newly constructed seminar hall.
- Organization of workshops and seminar for faculty and students.
- Proposals for financial assistance from ICSSR and UGC for research projects.
- Adding more ICT enabled classrooms for blended mode teaching.
- Developing online feedback system from stakeholders.
- To organize various co-curricular activities for holistic development of the students.
- Installation of biometric attendance system.
- Publication of College News Letter and research papers in various reputed journals.
- Renovation of old classrooms.
- Preparing play ground for more games like football, basketball and an additional cricket pitch.
- Installation of fire extinguishing system in the college building.
- Online course contents to be made available to the students.
- Renovation and air conditioning of Library reading hall.