



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|-------------------------|
| 1. Name of the Institution | | DAV COLLEGE BATHINDA |
| Name of the head of the Institution | | Dr. Sanjeev Sharma |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 0164-2214555 |
| Mobile no. | | 8872214555 |
| Registered Email | | davc001@yahoo.com |
| Alternate Email | | dav_bathinda@yahoo.com |
| Address | | BIBIWALA ROAD, BATHINDA |
| City/Town | | Bathinda |
| State/UT | | Punjab |
| Pincode | | 151001 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | DR. KUSUM GUPTA |
| Phone no/Alternate Phone no. | 01642214555 |
| Mobile no. | 9815938271 |
| Registered Email | kusum_gupta2007@yahoo.com |
| Alternate Email | daviqac69@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.davbathinda.com/wp-content/uploads/2018/12/AQAR2017-18.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.davbathinda.com/wp-content/uploads/2019/05/Year-Planner-2018-19.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B++ | 2.97 | 2019 | 24-Sep-2019 | 23-Sep-2024 |

6. Date of Establishment of IQAC

07-Aug-2004

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Departmental interaction for maintaining quality education | 16-Feb-2019 2 | 47 |

| | | |
|---------------------------|------------------|----|
| Regular Meetings of IQAC | 23-Apr-2019 1 | 22 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|------------------|------------------|-----------------------------|--------|
| POLITICAL SCIENCE | NATIONAL SEMINAR | ICSSR, NEW DELHI | 2018 01 | 90000 |
| DR. SUKHDEEP KAUR | TRAVEL GRANT | UGC | 2018 02 | 113096 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of Google Classroom Participation in All India Survey on Higher Education (AISHE) Cyber zone facility provided in the library Inauguration of Wall of Fame Solemnising Monthly hawan yajna

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| <ul style="list-style-type: none"> • To apply for NAAC Reaccreditation • To apply for DBT and RUSA proposal. | <ul style="list-style-type: none"> • IIQA and SSR submitted in the month of April and May respectively • DBT and |

To organise ICSSR sponsored National Seminar • Google classroom facility to be started under Learning Management System. • Arya Samaj unit to be constituted. • Monthly Hawan Yagna to be solemnised.

RUSA proposal submitted • ICSSR sponsored National Seminar on "Institutions of Democracy: Challenges and Prospects in Present Scenario" organised by PG Department of Political Science. • Emodule using Google Classroom App initiated thus facilitating online teacherstudent interactions and distribution of learning material, assignments, quizzes, etc. • "Arya Samaj DAV College Bathinda" unit constituted in accordance with the rules of Arya Pradeshik Pratinidhi Sabha, New Delhi and Arya Pradeshik Pratinidhi UpSabha, Punjab. • Monthly hawan yagna is solemnised at the first of every month, praying for the peace and progress of the nation.

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| LOCAL COMMITTEE | 12-Mar-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is successfully using Management Information System since last 5 years through HAMMER software. It has expedited smooth functioning in the following ways: • Student Admission • Student Fees • Examination • Accounts BIBLIOSOFT software has also been installed in the library. This software is interconnected with general and accounts office which enables the library staff to remain updated regarding the new admission and other

financial matters related with the students. The software enables acquisition, cataloguing, circulation, publishing of subject list, author list, editing of library members etc. Besides the above mentioned, the college has adequate ICT facilities to manage finance and accounts, planning and administration of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In order to ensure effective implementation of the curriculum, the college takes up many initiatives for effective curriculum delivery through a well planned and documented process in the following ways: -

- Adhering to the Academic Calendar issued by the affiliating University, a year planner is chalked out in consultation with all the heads of the departments.
- The students are made aware of the academic plans through the Prospectus as well as in the classrooms by their respective teachers.
- Syllabus, books and suggested readings are discussed in the classrooms by the respective teachers.
- The assessment of the students is awarded on the basis of their performance in class tests, house tests and practicals, behaviour, performance, assignments and discussions.
- Mid semester exams are conducted to prepare the students for university examinations.
- In the Semester System, the course content is bifurcated according to the University Semester Examinations; it is split into two terms i.e. July-Dec, Jan-May.
- The Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners.
- The attendance and the score in the terminal examinations are considered for eligibility for the final University Examinations.
- Incentives and scholarships are given for encouraging the deserving and meritorious students.
- The IQAC monitors the regular feedback regarding curriculum delivery from the stakeholders which helps in incorporating remedial measures.
- Regular Departmental meetings are held to discuss the teaching schedule, books and activities to be organised.
- Heads of the Departments maintain a healthy informal interaction with the members of the Board of Studies of other colleges and the University teachers to discuss the changes in curriculum as well as to improve their teaching practices.
- The faculty is also encouraged to attend the Seminars, Short Term Workshops and Faculty Development Programs.
- The faculty is motivated to publish research articles in Journals of national and international repute. The departments are also encouraged to publish research journals to promote research culture among the faculty and the students.
- For effective deliverance of curriculum, the college provides e-learning facilities to the faculty through the rich INFLIBNET supported library.
- Educational tours and trips are organized by the departments from time to time to supplement classroom experience with hands-on- knowledge.
- Collaborations with institutions and organisations of repute in order to provide the best of facilities and resources available to the students.
- Various extension activities are organised to cater to the holistic development of the students.
- The college adopts interdisciplinary approach for the cohesive working of all the departments. Various activities organised involve the participation of students of all the departments. The conferences and seminars organised also entail the participation of diverse disciplines.
- Almost all the courses have

computers as a part of the curriculum. • Add-on courses are offered to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|--------------------------|--------------------------|-----------------------|
| MSc | CHEMISTRY | 01/07/2018 |
| BCom | HONS. | 01/07/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|-------------|----------------|
| No Data Entered/Not Applicable !!! | | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|--------------------------|--------------------------|---|
| BBA | (IV SEM) MARKETING | 22 |
| BBA | (VI SEM) MARKETING | 18 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Using the feedback mechanism to its best advantage, the college works continuously towards incorporating the suggestions provided by the benefactors, i.e. parents, employers, alumni, teachers and students. Alumni feedback Interaction with the senior students help the students to draw inspiration from their lives. It reinstates their faith in the alma mater and help them develop their self-confidence. The college thus arranges motivational lectures and talks by the alumni which garners maximum response from the youngsters. Employers' Feedback Paying heed to the heads of various organisations, soft skills development classes are organised which prepare the students to face interviews and polish their skills, thus making them self-confident. Parents' Feedback Taking into consideration parents' concern over their wards performance and attendance, the college thus sends SMS messages to the student's parents regarding their attendance. Students' Feedback The students are satisfied with the overall atmosphere of the college. They have expressed their satisfaction over almost all the facilities provided by the college, except for the furniture in the classrooms. Faculty Feedback The teachers have to act as a reservoir of knowledge to the students and as such have to keep themselves updated of the latest in diverse fields. In order to help them enhance their knowledge, faculty members and students have been provided with Login IDs and Passwords for accessing E-Resources through N-LIST programme.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MCom | COMMERCE | 40 | 44 | 44 |
| BCom | HONS . | 60 | 38 | 38 |
| BCA | COMPUTER APPLICATION | 80 | 54 | 54 |
| BBA | BUSINESS ADMINSTRATON | 50 | 25 | 25 |
| BSc | NON-MEDICAL | 46 | 46 | 46 |
| BSc | MEDICAL | 17 | 17 | 17 |
| BCom | COMMERCE | 240 | 206 | 206 |
| BA | ARTS | 688 | 688 | 688 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2547 | 426 | 48 | 6 | 36 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 90 | 80 | 10 | 10 | 1 | 5 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An individual teacher is appointed as mentor for every group of thirty to forty students, who deals with different issues concerned with the students. Students are mentored in various fields like academics, extra-curricular activities, physiological and social hurdles. All the problems of the students personal as well as related to family and college are also dealt with and guided by mentors effectively. The mentor ensures that there is no communication gap between him and the students. Mentors help the Placement Cell by preparing the students to face the interviews during the placements drives held in the college premises and outside. The mentors also counsel the students in choosing right stream according to their interest and calibre during the admission process. Communication and personality development training is given by each mentor. This training program helps the students in developing inter-personal skills and prepares them for giving their best in the interviews during placements. Counselling of the students suffering from stress is also done by mentors. Students are educated on social issues through films, rallies and seminars. Students are also helped in the fee concession if there is any mishap in the family or the student is from weak financial background.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2973 | 90 | 1:33 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 90 | 90 | 0 | 49 | 17 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr. H.S. Arora | Associate Professor | Appointed as supervisor for 3 research scholars under Faculty of Languages, Department of English, Punjabi University, Patiala |
| 2018 | Prof. Pawanpreet Singh | Assistant Professor | Appointed as evaluator (educationist) for 15th National Youth Parliament Competition, SSD College of |

| | | | |
|---------------------------|------------------------|---------------------|---|
| | | | Professional Studies, Bathinda |
| 2018 | Prof. Pawanpreet Singh | Assistant Professor | Appointed as evaluator (Academician) for 15th National Youth Parliament Competition, SD College, Bathinda |
| 2018 | Prof Madan Lal | Associate Professor | Member of Sports Committee, Punjabi University, Patiala |
| 2018 | Prof. Anuja Puri | Associate Professor | Member of board of under graduate studies in computer science |
| 2018 | Prof. Rakesh Puri | Associate Professor | Member of board of under graduate studies in computer science |
| 2018 | Dr. K.S. Mann | Assistant Professor | Member of board of under graduate studies in Physics |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BCA | BCA | SEMESTER | 01/06/2019 | 11/07/2019 |
| BCom | BCOM | SEMESTER | 25/05/2019 | 08/07/2019 |
| BSc | BSC | SEMESTER | 04/06/2019 | 12/07/2019 |
| BA | BA | SEMESTER | 08/06/2019 | 11/07/2019 |
| BBA | BBA | SEMESTER | 06/06/2019 | 08/07/2019 |
| MA | ENGLISH | SEMESTER | 25/05/2019 | 21/08/2019 |
| MA | PUNJABI | SEMESTER | 04/06/2019 | 23/08/2019 |
| MA | POL. SCI. | SEMESTER | 12/06/2019 | 19/08/2019 |
| MA | HISTORY | SEMESTER | 28/05/2019 | 20/08/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted all the major evaluation reforms to make evaluation comparatively more effective and transparent. ? Students are evaluated on the basis of their attendance, house examination, class tests, assignments, paper presentations and extracurricular activities, etc. ? Attendance of the students is monitored regularly and necessary action is taken against the defaulters. ? Examination committee of the college conducts house examination in a planned

way. Pattern of questions papers are kept inline with the university examination. ? Date sheets of the house/term-end examinations are displayed on the notice boards and college website. ? The institution ensures meticulousness in marking the answer scripts. Question papers are discussed in the classrooms and the students are given their answers sheets so as to check their scores and know their shortcomings. ? The previous examination question papers are made available to the students in central/departmental libraries. ? House examination committee ensures timely compilation of the results of house examinations and proper record is maintained. Results are discussed in the departmental and staff meetings and a list of meritorious and weak students is prepared. ? Remedial classes for the weak students are conducted near the end of the semester to improve their performance. They are referred the simplified version of the books related to the syllabus. ? End term exams are conducted by university. External superintendent and few invigilators are appointed by University to prevent malpractices in the exams. ? Institution has installed jammers and CCTV to stop malpractices during exams through mobiles and other means. ? To encourage and motivate the students, they are awarded in the annual prize distribution function on the basis of their performance in academics and co-curricular activities. ? Feedback Proforma is filled by the students at the end of the semester. ? College has implemented Right to service act for the benefit of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? IQAC prepares academic calendar at the beginning of each session which incorporates the schedule of house/term end examination and co-curricular activities. ? Admission committees manage the overall process of admission under the supervision of Registrar and Principal, D.A.V College, Bathinda. ? All the UG and PG seats for different classes are filled on the open basis. Seats for reserved category are filled according to govt. Norms. ? IQAC of the college discuss the curriculum in its meeting with faculty and ensures the proper and timely completion of the syllabus. ? At the beginning of new semester/session, Head of all departments distribute workload to the respective faculty. ? All the teachers will upload E-contents related to the curriculum on the E-module. ? To discuss the update of syllabus covered and other relative issues of the department, meetings are called at regular intervals by the Head of the departments. ? Time table is displayed on the college notice boards and website on the first day of the academic session. ? Special classes are planned for the slow learners/ students participating in extracurricular activities. ? Special attention is given to the students who outshine in house examinations so that they can also attain merit positions in university examination. ? Minimum 75 attendance is required to appear in the final examination and to avail scholarship of any kind from the Institute. However, Principal of the college can use his discretionary powers to condone this condition under special circumstances. ? Final examinations are conducted by the University in which the Principal of the college acts as the Local Controller. ? Regular meetings with IQAC and Student welfare association are convened with the Principal for proper implementation of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davbathinda.com/academics/course-offered/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students | Number of students passed | Pass Percentage |
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|

| | | | | | |
|---------------------------|-------|----------------------|--|---------------------------|------|
| | | | appeared in the final year examination | in final year examination | |
| NON-MEDICAL | BSc | NON-MEDICAL | 94 | 93 | 98.9 |
| COMPUTER APPLICATION | PGDCA | COMPUTER APPLICATION | 24 | 15 | 62.5 |
| PUNJABI | MA | PUNJABI | 15 | 13 | 86.6 |
| POL. SCI. | MA | POL. SCI. | 22 | 19 | 86.3 |
| HISTORY | MA | HISTORY | 27 | 20 | 74.1 |
| ENGLISH | MA | ENGLISH | 27 | 4 | 17 |
| COMMERCE | MCom | COMMERCE | 33 | 27 | 81.8 |
| CHEMISTRY | MSc | CHEMISTRY | 22 | 20 | 90.9 |
| MATHS | MSc | MATHS | 40 | 32 | 80.0 |
| IT | MSc | IT | 8 | 7 | 87.5 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.davbathinda.com/wp-content/uploads/2019/12/General-Student-Feedback-Form-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 1 | ICSSR, New Delhi | 100000 | 90000 |
| Any Other (Specify) | 2 | UGC | 113096 | 113096 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--|------------|
| Institutions of Democracy: Challenges and Prospects in Present Scenario | Post Graduate Department of Political Science | 30/10/2018 |
| How to Sharpen Your Memory by Prof/ Kunwer Rajeev | Student Welfare Association, Departments of Physics, Chemistry and Mathematics | 24/10/2018 |
| Communication Skills" by Prof/ SharadManocha | Student Welfare Association, Departments of Physics, Chemistry and | 24/10/2018 |

| | Mathematics | |
|--|--|------------|
| "Vedic Mathematics" by Mr/ Sudhir Grover, Infomaths, Chandigarh | Career Counselling and Placement Cell, Post Graduate Department of Mathematics | 14/10/2018 |
| "First Aid and Home Nursing" by Sh/ NareshPathania, Training Officer, Red Cross Society | Department of Student welfare | 23/02/2019 |
| "Cancer Awareness" Dr/M/K/Mahajan, director and Dr/Richika Gupta, Pathologist, ACI, Bathinda | NSS Department | 26/02/2019 |
| A training cum awareness programme on Ethical Voting and EVM/VVPAT machine, Sh/ Suresh Gaur, District Election Office, Bathinda | IQAC and Post Graduate Department of Political Science | 22/04/2019 |
| Health Issues by Dr/ AmanSalwan, DNV | Student Welfare and AryaSamaj Committee | 06/10/2018 |
| Fire Safety by Mr/ Gurinder Singh, Staff Fire Officer, Bathinda | NCC, NSS, Department of Chemistry | 15/09/2018 |
| Lecture on Senior Citizens Day | Post Graduate Department of Computer Science | 01/10/2018 |
| Innovations in Science and Technology by Dr/ Mahinderpal Singh | Department of Physics | 16/10/2018 |
| Extension Lecture by Dr. NakulKundra, Department of English, DAV University Jalandhar | Post Graduate Department of English | 31/10/2018 |
| Introduction to various programming languages: Python, Java Script and J Query by Mr. Ashok Khaira, HR Manager, Softwiz Pvt. Ltd | Post Graduate Department of Computer Science | 18/02/2019 |
| SahityakarVaPatrakarita Ki SamajKo Dain by Dr. Ajay Sharma | Department of Hindi and AryaSamaj Committee | 21/02/2019 |
| IR Spectroscopy for Organic and Inorganic Compounds by Prof/ (Dr/) DhirajSud, Professor, SLIET, Longowal | ACME Chemical Society of the Post Graduate Department of Chemistry | 27/02/2019 |
| Lecture by Mr. Ashni Kumar, Deputy Manager (PR) at PuhspaGujral | Department of Physics | 11/03/2019 |

| | | |
|---|--|------------|
| Science City, Kapurthala | | |
| Nanotechnology: The Components of Science of Miniatures by Dr/ Sunil Kumar, Postdoctoral Researcher at Graphene Research Institute, Sejong University, Seoul, South Korea | Department of Physics | 20/03/2019 |
| Beauty and Wellness conducted by Ms.MandeepKaur from Orane International School of Beauty and Wellness | Career Counseling and Placement Cell in collaboration with Memorandum of Understanding Committee | 15/03/2019 |
| Foundations of Language Structure by Dr. ShantanuGhosh, Head, Department of English, Akal University, Talwandi Sabo | The Department of English | 30/03/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------------|-----------------------|--------------------------------|
| National | ECONOMICS | 1 | 0 |
| National | COMPUTER SCIENCE | 1 | 0 |
| International | PHYSICS | 6 | 1.22 |
| International | COMMERCE | 1 | 0 |
| International | CHEMISTRY | 3 | 0.41 |

| | | | |
|---------------------------|-------|---|---|
| International | HINDI | 1 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| POLITICAL SCIENCE | 1 |
| COMPUTER SCIENCE | 3 |
| ECONOMICS | 1 |
| COMMERCE | 18 |
| ZOOLOGY | 1 |
| CHEMISTRY | 5 |
| PHYSICS | 20 |
| HINDI | 1 |
| PUNJABI | 10 |
| ENGLISH | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------|--|---------------------|----------------|---|---|
| Carcinogenic and non-carcinogenic risk assessment of metals in groundwater via ingestion and dermal absorption pathways for children and adults in Malwa Region of Punjab, India | Dr. Vikas Duggal | Journal of Geological Society of India (Springer publications) | 2018 | 0 | DAV COLLEGE BATHINDA | 2 |
| Measurement of radon concentration in drinking water in Bhiwani district | Dr. Vikas Duggal | Journal of Geological Society of India (Springer publications) | 2018 | 0 | DAV COLLEGE BATHINDA | 3 |

| | | | | | | |
|--|------------------|---|------|---|----------------------|---|
| of Haryana, India | | | | | | |
| Risk assessment of 238U and 232Th in groundwater in Bathinda district of Punjab State, India | Dr. Vikas Duggal | International Journal of Advanced Research in Science and Engineering | 2018 | 2 | DAV COLLEGE BATHINDA | 1 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|------------------|---|---------------------|---------|---|---|
| Measurement of radon concentration in drinking water in Bhiwani district of Haryana, India | Dr. Vikas Duggal | Journal of Geological Society of India (Springer publications) | 2018 | 0 | 3 | DAV COLLEGE BATHINDA |
| Risk assessment of 238U and 232Th in groundwater in Bathinda district of Punjab State, India | Dr. Vikas Duggal | International Journal of Advanced Research in Science and Engineering | 2018 | 12 | 1 | DAV COLLEGE BATHINDA |
| Carcinogenic and non-carcinogenic risk assessment of metals in groundwater via ingestion and dermal absorption pathways for | Dr. Vikas Duggal | Journal of Geological Society of India (Springer publications) | 2018 | 0 | 2 | DAV COLLEGE BATHINDA |

| | | | | | |
|--|--|--|--|--|--|
| children and adults in Malwa Region of Punjab, India | | | | | |
| View File | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 4 | 0 | 0 |
| Presented papers | 2 | 22 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 4 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Guards of Honor to Brig. J.S. Machol | 20 PB. NCC Bn. Bathinda | 0 | 2 |
| Attended advance leadership camp(ALC) | NCC Training School, Malout | 0 | 2 |
| ATC Camp, Patiala | Army Area Location, Patiala | 0 | 4 |
| ATC-122 camp | Malout | 0 | 11 |
| Guard of Honour to Dr. Satish K. Sharma, Director (Colleges) DAVCMC, New Delhi | DAV College, Bathinda | 1 | 2 |
| Blood donation camp in collaboration with NSS | DAV College, Bathinda | 1 | 10 |
| ATC Camp | Pb Air Sqn NCC, Patiala | 0 | 1 |
| Guard of Honour to Group Commander at ANO Conclave | GZSPTU Campus, Bathinda | 0 | 4 |
| ATC Camp | NCC Academy Ropar | 0 | 7 |
| ATC Camp | NCC Academy Malout | 0 | 5 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|--------------------|---|------------------------------|
| Organising Computer Literacy Classes for Senior Citizens | Appreciation Award | Retired and Senior Citizens Brotherhood, Bathinda | 0 |
| Bed to Bed Blood Donation | Appreciation Award | Noujawan Welfare Society, Bathinda | 0 |
| Tree Plantation | Appreciation Award | Municipal Corporation, Bathinda | 100 |
| Thal Sainik Camp at New Delhi | Appreciation Award | 20Punjab Bn NCC, Bathinda | 1 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|---|--|--|
| International Yoga Day | NCC NSS Departments | Yoga – A Capsule for Physical and Mental Health | 13 | 70 |
| Anti Drugs Day | NSS Department | Lecture by Principal on 'Say No to Drugs' | 9 | 40 |
| Voter Awareness Program | NSS Department under SVEEP initiative | Voter Awareness | 12 | 45 |
| One Day Cleanliness Camp | NSS Department | Cleaning of college campus | 3 | 52 |
| Youth Empowerment Day | NSS Department | Poster making, singing and poem recitation competitions | 8 | 23 |
| Lecture on Cancer Awareness | NSS Department | Lecture by Dr. M.K. Mahajan and Dr. Richika Gupta | 15 | 80 |
| First Aid Training | NSS Department | Lecture by Dr. Naresh Pathania | 25 | 120 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

| | | | |
|--|----|----|---|
| Participation in National Conference in CUPB | 35 | NA | 1 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Internship | Training | Ambey Business Park, Gurgaon | 11/01/2019 | 10/07/2019 | 01 |
| Internship | Training | Punjab's Agro Tech. Pvt. Ltd., Bathinda | 11/01/2019 | 10/07/2019 | 01 |
| Internship | Training | Royal Caterer Planner Pvt. Ltd., Bathinda | 11/01/2019 | 10/07/2019 | 02 |
| Internship | Training | Stelco Limited, Bathinda | 11/01/2019 | 10/07/2019 | 01 |
| Internship | Training | Infowiz Software Solution | 11/01/2019 | 10/07/2019 | 05 |
| Internship | Training | Technospace, Bathinda | 11/01/2019 | 10/07/2019 | 08 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Retired and Senior Citizens Brotherhood | 06/04/2018 | To serve the senior citizens of the society by providing free computer literacy classes | 37 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 1879997 | 1879997 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Others | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|-----------|--------------------|
| BIBLIOSOFT | Fully | 2.01.0046 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 35577 | 1504744 | 519 | 143851 | 36096 | 1648595 |
| e-Books | 100 | 11475 | 50 | 5900 | 150 | 17375 |
| Journals | 4 | 8390 | 0 | 0 | 4 | 8390 |
| e-Journals | 100 | 11475 | 50 | 5900 | 150 | 17375 |
| CD & Video | 871 | 0 | 0 | 0 | 871 | 0 |
| Others (specify) | 37 | 42777 | 0 | 0 | 37 | 42777 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| FACULTY MEMBERS` | LMS | GOOGLE CLASSROOM | 01/08/2018 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 111 | 4 | 90 | 1 | 0 | 5 | 14 | 100 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 111 | 4 | 90 | 1 | 0 | 5 | 14 | 100 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Projector/Screen Black Board White Board Camera Smart Board | https://www.facebook.com/DAV-College-Bathinda-926937277388356/ |
| Projector/Screen Black Board White Board Camera Smart Board | http://www.davbathinda.com/gallery/ |
| Projector/Screen Black Board White Board Camera Smart Board | https://www.youtube.com/channel/UCEN_eWtp6id0wUtRHxa8rw |
| Projector/Screen Black Board White Board Camera Smart Board | https://twitter.com/dav_college |
| Projector/Screen Black Board White Board Camera Smart Board | https://plus.google.com/116511121600147006822 |
| Projector/Screen Black Board White Board Camera Smart Board | http://www.davbathinda.com/index.php |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/L6J_08YDiRo |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/6qigr147eP0 |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/w_MAE3nikc9 |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/f3P6ws9oin8 |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/DXF14gPWpg8 |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/yuCXI0-sNqo |
| Projector/Screen Black Board White Board Camera Smart Board | https://youtu.be/by-8OAXTldk |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| | | | |

5314623.74

5314623.74

3515421.95

3515421.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and utility of the facilities available, established policies and procedures are followed by the institution. College updates its infrastructure and ensures the availability of the latest equipment from time to time. For major capital expenditure like extension in building, construction of new block and major renovations, a detail project report is sent to the Managing Committee, New Delhi for the approval. After the approval from the Managing Committee, the project is initiated under the direct control of Managing Committee. The decisions for the minor additions and renovations in the infrastructure are taken at the local level. The procedure followed for the purchase and maintenance of the infrastructure and all sorts of equipment is as follows:

- Proposal of requirement is framed and submitted by the concerned department.
- Evaluation is done by the purchase committee and maintenance committee.
- Comparative chart is framed by the purchase committee.
- Best deal is finalized and order is placed.
- On arrival, the goods are received and challan is issued at the gate and the same is physically verified by the purchase committee. Then the goods/ assests/ stock so received are recorded in a proper register.
- At the end of the financial year stock verification is done by the various departments and a detailed report is compiled. Based on this report perspective plan is formulated for the maintenance and upkeep of the facilities.
- Different committees are constituted for the upkeep and maintenance of the infrastructure
- To ensure optimum utilization and maintenance of lab equipment, deficiencies are reported to the principal by the heads of the departments. New components are replenished in labs after consultation with concerned committee. Proper service record is maintained in the department concerned as well as in the office.
- Every department maintains its stock register and annual checking of the stock available is done by the respective departments.
- Computers and other sensitive equipments are provided with offline/online UPS systems to avoid any damage during voltage fluctuations.
- Library follows certain protocol in the usage of books. Library staff regularly monitors the library stock and coordinates the timing of issue and collection of books, and issuing of library cum identity cards. Books are catalogued using E catalogue system which helps to check the availability of books with its pre allocated location.
- Sports students are free to use the available facilities in the time allotted in the curriculum. Apart from this sports faculty is available during early morning and evening hours to provide training and instruction to the budding players.
- Expert advice from the interior designers and architects is sought as and when required for the facelift and safety of the building.
- Safe and clean drinking water is ensured through ROs, water coolers and even the water storage tanks are cleaned and serviced every 6 months. RO system's TDS and service is displayed on the board outside the RO system which is regularly monitored.

<http://www.davbathinda.com/facilities/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | SCHOLARSHIP SCHEMES | 128 | 1173603 |
| Financial Support | | | |

| | | | |
|---------------------------|---------------------|-----|--------|
| from Other Sources | | | |
| a) National | SCHOLARSHIP SCHEMES | 130 | 671830 |
| b) International | SCHOLARSHIP SCHEMES | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| YOGA AND MEDITATION | 01/07/2018 | 57 | Yog Guru Radhey Sham Bansal President Yog Sewa Samiti, Prof. N.K.Gosain-Chairman, Yog Sewa Samiti, Bathinda |
| REMEDIAL CLASSES | 01/07/2018 | 1150 | DAV COLLEGE BATHINDA |
| PERSONAL COUNSELLING | 01/07/2018 | 2973 | DAV COLLEGE BATHINDA |
| BRIDGE COURSES | 01/07/2018 | 7 | DAV COLLEGE BATHINDA |
| MENTORS | 01/07/2018 | 41 | DAV COLLEGE BATHINDA |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-------------------------|--|--|--|---------------------------|
| 2018 | Competitive examination | 29 | 404 | 3 | 72 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 5 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Jaro | 60 | 10 | Public | 1 | 1 |

| | | | |
|---|--|-------------------------------|--|
| Education, Mumbai (FILE ATTACHED) | | Senior Secondary School | |
| View File | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|---|
| 2018 | 20 | B.COM | COMMERCE | DAV College Bathinda, DU, Punjabi University, Bikaner University, Central University, Rayatanand Bhara, Jaipur University | PGDCA, LLB, MBA, M.Com, CA, MA Economics |
| 2018 | 2 | M.COM | COMMERCE | PANJAB UNIVERSITY | MBA, B.Ed |
| 2018 | 9 | B.SC (MEDICAL) | SCIENCE | Regional Centre, Bathinda, D.M College, Kararwala, Gianni Zail Singh Technical Uni., Maharaja Ranjit Singh Punjab Technical Uni., Guru Nanak Dev Uni. Amritsar, Akal Uni. | B.Ed., M.Sc. Chemistry, M.Sc. Microbiology, M.Sc. Zoology |
| 2018 | 11 | BA | ARTS | DAV COLLEGE BATHINDA | MA (POL. SCI.) |
| 2018 | 3 | MA | ENGLISH | Akal Education College Kotkapura, Mastermind Education College Bathinda. | B.ED |
| 2018 | 1 | BCA | COMPUTER APPLICATION | Vellore Institute of Technology | MCA |

| | | | | | |
|---------------------------|----|--------------------|----------------------|--|--|
| 2018 | 7 | PGDCA | COMPUTER APPLICATION | DAV COLLEGE BATHINDA | M.SC - IT (LE) |
| 2018 | 17 | B.SC (NON-MEDICAL) | SCIENCE | SSD College, Hastron Skill Center, chd. University, K halsa College, Baba Farid College, Pbi. Uni. Patiala, Malwa College, SSD College, Rajindra College | B.Ed, PGDCA, M.Sc Math, M.Sc ,M.Sc Chemistry, M.Sc Physics |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------------------|------------------------|
| Annual Athletic Meet 2019 | Institution Level | 300 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|--|---|
| 2018 | AIU (SILVER MEDAL) | National | 7 | 0 | 3764BA1 3738 BA1 4944 BA111 6902MA1 5138 BA111 7214 MA1 3639 BA1 | Gagandeepsingh GursimranSingh, Rajwinder Singh, Sandeep Sharma, Jaspinder Singh, Harmanjit Singh, Hardeep Singh |
| 2018 | AIU (Silver Medal) | National | 1 | 0 | 7311 | MANPREET SINGH |
| 2018 | AIU | National | 3 | 0 | 5201, | KARAMJEET |

| | | | | | | |
|---------------------------|----------------|----------|---|---|------------|---|
| | (Silver Medal) | | | | 5202, 5205 | KAUR, RAJWINDER KAUR, MANJIT KAUR |
| 2018 | BRONZE MEDAL | National | 1 | 0 | 3521 | SANDEEP SINGH |
| 2018 | PARTICIPATION | National | 1 | 0 | 3532 | VARINDER SINGH |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The departmental societies, clubs and committees of the college comprise of students office bearers, namely, President, Vice President, Secretary, Joint Secretary and Finance Secretary nominated by the HoDs and the faculty on the basis of their calibre and skills. Although there is no formally elected Students' Council, there is a considerable representation of students in various committees and societies of the college. Delegating duties to them, inculcates in them the rudiments of leadership, discipline and teamwork. They are also imbued with a sense of responsibility and accountability. There are two student representatives in each committee of the college. Their involvement in major decision making bodies like IQAC, Alumni Association, Placement and Career Counselling, Anti-Ragging Committee, Discipline Committee, etc. help them learn managerial and organizational skills. Student representatives in the Student Welfare Association are able to relate to the issues and concerns of other students and bring their grievances to fore. Students are involved in all the programmes organised by the association like extension lectures on social issues, motivational talks and celebration of important festivals and days. Students' active involvement in NCC, NSS and Red Ribbon Club has helped them adopt a sensitive approach towards the societal problems. To enable the students give a conscientious thought to their careers and hone their skills, they are involved in planning and execution of industrial visits, educational tours, seminars, workshops, etc. Lending active support in organizing cultural events, sports, inter and intra college activities have helped the young brigade evolve into confident human beings. Students' involvement in extracurricular activities, hospitality issues, and other cultural and academic events throughout the year keep their energies channelized in the right direction. Farewell and welcome parties are planned and organised entirely by the students which imbue them with confidence. The Student Editorial Board of the college magazine "SANDEEP" provides them a platform to unleash their creativity. The compartmentalization of magazine into different sections, namely, English, Hindi, Punjabi, Computer Science, Basic Science and Commerce include students of all the departments

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

39000

5.4.4 – Meetings/activities organized by Alumni Association :

One

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For decentralization, expeditious and accurate decision making, certain offices like that of Registrar, Bursar, Staff Secretary, Estate officer, NCC officer, NSS Program officer, Dean of Examinations, Dean of Placements have been constituted. Various committees like Admission cell, Student Welfare, Youth Welfare, Examination Cell, Placement Cell, Purchase and Building Committees are constituted at the commencement of the session. Student Enrolment: Issues related to admission during every session are looked after by the Principal, Senior teachers and admission committee. Committee ensures that admission should be done according to the norms framed by Punjabi University, Patiala. Publicity of the college is done through website, hoardings, newspaper, pamphlets and other social media. Further, information regarding courses available in the college, eligibility and duration of the courses is provided through Prospectus, college website and social media. The Admission Committee provides free career counselling, information related to courses and their fee structure to the parents for better selection of courses and streams. Furthermore, the committee selected few staff members and constituted various teams and these teams personally visited various institutes, schools, colleges to familiarize the students about the courses available in the college. Planning-The Principal of the institute conducted meeting with respective HODs to decide about the plan of action for the enhancement of the college in all perspectives. The departmental heads were delegated with powers for conducting their tasks. At the departmental level, Heads are given a free hand in carrying out the administrative and academic work. Departmental Meetings are held at regular intervals in order to discuss various matters, the minutes of which are conveyed to the Principal. The Principal also holds meetings with the departments in order to gauge their functioning and gives his valuable suggestions. Regular meetings and feedback of different stakeholders is also an indication of the participative management. The departments have constituted their clubs, associations and societies of which students are an integral part and efficiently manage these clubs. The societies, associations and clubs constituted evince a plethora of ideas from the students and give them a platform to hone their skills and present their views on socially relevant issues. For e.g. The Literary Society (Department of English), ASCII Club (Department of Computer Science), ACME Society (Department of Chemistry), etc. House tests are conducted by each department and the results formulated are then handed over to the examination committee. Extension lectures, seminars, national conferences, workshops are organized by the department in which the administration, IQAC department and other departments participate wholeheartedly and render full support. Various events, co-curricular and extra-curricular activities organized in the college witness the participation and coordination of faculty members and students of all departments. The college administration makes sure that every faculty is involved in at least two or three committees of the college and representation from the student community from all departments is also ensured. Various committees like Time Table Committee, Examination Committee, Discipline committee and Academic Council of the college includes faculty from all the departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | <ul style="list-style-type: none"> • The institution follows the admission policy systematically which is published in the college prospectus and admission of the students is done according to the norms of Punjabi University, Patiala. • Admission Committee is constituted every year for the smooth functioning of admission process. • Pre-admission counselling of students is done to identify their area of interest and to guide them to choose their subjects. • Online admission of students at entry level. |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • Educational tour organized by PG Department of Chemistry from March 20, 2019 to March 24, 2019 • PG Department of History and PG Department of Political Science organised an educational trip from March 23- 25, 2019. • Clinical lab visit for B.Sc. students organized at GEE ESS lab, Bathinda on 20th April, 2019 • Eight students selected in Placement Drive by ICICI Prudential • Eleven students selected in Recruitment Process by IOL Chemicals and Pharmaceuticals Ltd. |
| Human Resource Management | <ul style="list-style-type: none"> • Welfare schemes, like Group Insurance, ESI facility, etc. available to the teaching and the non- teaching staff • Awards to students excelling in academics, sports and extra- curricular activities • The distinguished dignitaries visit the college to impart and share valuable knowledge among the students • Career guidance provided to the students by Placement and Career Counselling Cell • Fee concessions and scholarships granted to deserving and needy students |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • Botanical garden's outer boundary wall renovated • Old CCTV cameras replaced with new IP based cameras • INFLIBNET and N-LIST programme provide an online access of e-journals • Yagyashala constructed • New grills fixed in the front lawn of the college • Waste water pipeline connected to the treatment plant situated at DAV School • 1072 books added in the library • Renovation of Multipurpose Hall • Well maintained playground for sports facilities • Physics Dept. ceiling |

renovated • Drinking water point near RO system renovated • Physics lab tables repaired • Wall of Fame established • Solar lights installed at 12 key points • PVC sheets installed with an angle iron structure to hide the view of graveyard • Library infrastructure improved like down ceiling done and LED lights fixed • ICT enabled PG classrooms • Learning Management System (E-Module) introduced

- Foundation of Golden Jubilee Block Sports: Outdoor Facilities Indoor Facilities Kabaddi (National style) Kabaddi (Circle style) Volley Ball Athletics Cricket Chess Badminton Weight Lifting Power Lifting

Research and Development

Institute follows innovative practices to support Research and Development activities. Duty Leaves are given by the institution to the respective faculty members to attend/participate in seminars/conferences. The PG Dept. of Political Science organized an ICSSR sponsored National seminar on "Institutions of Democracy: Challenges and Prospects in Present Scenario" on 30th Oct. 2018.

Examination and Evaluation

- The rules and regulations formulated by Punjabi University, Patiala are followed by the institution for carrying out the process of examination and evaluation.
- The Examination Committee working under Dean Examination conducts house examinations twice a year.
- Date-sheet for MSTs is made available on the college website and notice board.
- Internal assessment is awarded as per the guidelines of Punjabi University, Patiala.
- Performance of students is also evaluated regularly through house tests and class tests.
- House examination data is meticulously maintained.

Teaching and Learning

- Library makes the e- content available to the students and the staff through the INFLIBNET and N-List programme.
- In order to enhance teaching learning process, regular meetings of academic council, HODs and staff are conducted.
- Peer learning through discussions in the classroom and demonstrations.
- Assignments and feedback elicited help in gauging the progress of the students.
- Regular group discussions, declamation, paper/poster presentations, quiz

| | |
|------------------------|--|
| | <p>competitions, debates, movie screenings, etc. contribute towards the holistic development of the students. • Workshops conducted and extension lectures delivered by eminent personalities enhance the knowledge of the staff and the students. • Well equipped Computer, Chemistry, Physics and Biology laboratories. • Provision of extra classes for meritorious students and remedial classes for weak students.</p> |
| Curriculum Development | <p>• The college not being an autonomous body, the curriculum is designed by Punjabi University Patiala and is implemented by the college as such. • The faculty of the college on the Board of Studies attend meetings in the university and suggest changes at UG and PG level. • However, for effective curriculum delivery, subject allocation is done on the basis of specialisation of teachers. • Special classes for slow and advanced learners.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>The entire functioning of the College is based on the budget which is prepared in the month of January. This budget is prepared as per the template prepared by the DAVCMC, New Delhi. This budget is discussed in the Local Committee of this College which has staff representation. The proceedings of the same are forwarded to the DAVCMC for approval. Estimated establishment claim including arrears is submitted with the DPI Colleges, Punjab and grant for the same is credited to the college account through electronic mode at regular intervals.</p> |
| Administration | <p>Administration maintains and supervises facilities provided to the students for their convenience with the aid of modern and latest technology. The entire campus is Wi-Fi enabled. Important information/ news is broadcasted to the students and the staff through the electronic social media like SMS, official WhatsApp group and college website. The college also maintains the email id database of the students and the staff.</p> |
| Finance and Accounts | <p>Efforts are being made to shift all manual work related to accounts to</p> |

automated system. All students are issued fee receipts through college software under various heads and there from distribution of fee collected under the various heads, as mentioned in the prospectus is done straight away. The trial balance is generated on regular basis which ensures the accuracy of the books of accounts and gives true and fair view of account related work. Bank reconciliation statement is prepared at a consecutive interval and the entire process is expedited. All information related to accounts is at the click of a mouse.

Ledger heads are generated automatically and simultaneously. This helps in proper utilization of funds allocated for the purpose. Deviation, if any, is sorted out. The software control rests with the Head of the Institute. Regular backup of data is maintained. All the transactions including monthly salaries, ESIC, PF deduction/contribution etc. are done through cheques/ Electronic mode (RTGS, NEFT). Provident fund deduction and contribution is remitted through online mode as per template given by the DAVCMC, New Delhi, in respect of whole of the staff.

Student Admission and Support

Suggestions/ feedback are sought through suggestion boxes installed at key points in the college. Award lists of practical exams and internal assessment are uploaded on the university portal. Registration return and cut list for the purpose of examination is submitted online to the university. Submission of teachers' data to the university for the appointment of supervisory duties for the conduct of examinations (theory and practical) and for nomination on the various university bodies is also done using electronic mode. Social media is used extensively for updation of college activities and other important information like datesheet, conferences, workshops, exams, vacancies, sport trials, results etc. Help desk facility is available for freshers for submission of online data to the university for seeking admission. Correspondence with DPI, university and the governing body is done using online mode.

| | |
|--------------------|--|
| Examination | Institution follows the rules and regulations formulated by Punjabi University, Patiala for carrying out the process of Examination. The institution has its independent examination committee which works under Dean of Examination. Date-sheet for MSTs is made available on the college notice board. |
|--------------------|--|

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|--|------------|------------|---|---|
| 2018 | Orientation Programme Cum Training Workshop | Orientation Programme Cum Training Workshop | 20/12/2018 | 20/12/2018 | 0 | 16 |
| 2019 | One Day Workshop on Quality Assessment under Revised NAAC Accreditation Frame Work | One Day Workshop on Quality Assessment under Revised NAAC Accreditation Frame Work | 18/04/2019 | 18/04/2019 | 80 | 16 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| DBT sponsored seminar cum workshop at | 1 | 01/06/2019 | 01/06/2019 | 1 |

| | | | | |
|--|---|------------|------------|---|
| Doaba College, Jalanhdar | | | | |
| Workshop of Red Ribbon Club at RPC Degree College, Behman Diwana | 1 | 06/03/2019 | 06/03/2019 | 1 |
| Workshop by NAAC at GNDU, Amritsar | 2 | 12/10/2018 | 12/10/2018 | 1 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 41 | 49 | 11 | 37 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| <p>Contributory Provident Fund (CPF) as per the provisions of Dayanand Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi. • Gratuity to all eligible employees as per norms of Punjabi University, Patiala. • Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala. • Medical, casual and earned leave as per rules of Punjabi University, Patiala/DPI. • Conducive work environment. • Well maintained air-conditioned staff rooms.</p> <p>• The institution encourages its staff to participate in research work and seminars by providing them duty leaves for attending conferences, workshops, seminars etc. • Faculty members are allowed to preside over/ paper presentation in seminars and workshops as resource persons in other institutions. • Employee</p> | <p>CPF as per the provisions of Dayanand Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi. • All ad-hoc non-teaching staff covered under Minimum Wage Act. • Gratuity to all eligible employees as per norms of Punjabi University, Patiala. • Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala. • ESI facility for the staff getting salary upto Rs. 15,000. Uniform to class IV employees. • Group insurance for staff. • Time to time orientation and Computer training to run software for the non-teaching staff. • 75 fee is waived off for the education of the wards of the employees studying in this college. • Medical, casual and earned leave as per rules of Punjabi University, Patiala/DPI rules</p> | <p>Group insurance scheme for students • Competitive Cell prepares the students for various competitive exams • Student Centre Cum Food Court • Scholarship for meritorious students • Fee concession for needy and deserving students • Student Welfare Association • Placement and Career Counselling Cell • Internal Complaint Committee • Department of Physical Education nurtures sportsmen of national and international level • Youth Welfare Department grooms fine artists • Girls' Common Room • RO system with regular monitoring of TDS level • Wi-Fi enabled campus • Book-Bank facility</p> |

State Insurance (ESI) facility for the staff getting salary upto Rs. 21,000. • Increments for Ph.D./M.Phil. are also given to the permanent faculty members as per UGC norms. • Ph.D. faculty is encouraged to enrol research students under their supervision as per the guidelines of Punjabi University, Patiala with due permission of DAVCMC, New Delhi. • 75 fee is waived off for the education of the wards of the employees studying in this college. • To promote research culture in the institution, faculty is encouraged to take minor and major ICSSR projects. • Group Insurance for staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

DAV College, Bathinda follows a regular system of Internal and External Audit to check and verify all the receipts and payments of every financial year. The college has a mechanism of both internal and external audit under the latest guidelines issued by the concerned competent authorities. The internal audit is performed by a chartered accountant duly appointed by the DAV CMC, New Delhi. In case of any discrepancy found by C.A., the Principal directs the dealing person for rectification and the accounts are sent to the DAV CMC for approval. The external audit is conducted by the Department of Finance, Punjab as well as Accountant General (Audit), Indian Audit and Accounts Department, Punjab. These agencies check and verify all the receipt and payments of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|----------------------|
| INDIVIDUALS | 313500 | DONATION SCHOLARSHIP |
| View File | | |

6.4.3 – Total corpus fund generated

28776663

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| | | | | |

| | | | | |
|----------------|----|--|-----|-----------------------------|
| Academic | No | | Yes | PRINCIPAL AND MANAGEMENT |
| Administrative | No | | Yes | PRINCIPAL AND MANAGEMENT |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Institution encourages the parents to give their feedback.
- Their valuable opinions are considered and implemented for the constant upgradation of the institution.
- Parents are informed about their wards attendance and performance

6.5.3 – Development programmes for support staff (at least three)

- Administrative training provided
- Provision of Group Insurance
- ESI facility as per Minimum Wage Act

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- INFLIBNET and N-LIST programme provide an online access of e-journals
- Yagyashala constructed
- 1072 books added in the library
- Wall of Fame inaugurated
- Solar lights installed at 12 key points
- ICT enabled PG classes
- Learning Management System (E-Module) introduced
- Foundation stone of Golden Jubilee Block laid
- Cyber Zone facility for the students and the faculty

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Convocation Ceremony | 02/04/2019 | 02/04/2019 | 02/04/2019 | 500 |
| 2018 | ICSSR sponsored National Seminar on "Institutions of Democracy: Challenges and Prospects in Present Scenario" (PG Dept. of Political Science) | 30/10/2018 | 30/10/2018 | 30/10/2018 | 100 |
| 2018 | Annual Athletic Meet | 28/02/2019 | 28/02/2019 | 28/02/2019 | 1500 |
| 2018 | Lecture cum demonstratio | 15/05/2018 | 15/05/2018 | 15/05/2018 | 30 |

n on 'Fire
Safety' (PG
Dept. of
Chemistry)

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| International yoga Day | 21/06/2018 | 21/06/2018 | 25 | 22 |
| Walkathon | 22/07/2018 | 22/07/2018 | 10 | 16 |
| World Aids Day by Red Ribbon Club | 04/12/2018 | 04/12/2018 | 16 | 20 |
| Seminar on Health Awareness by R.N. Verma by Welfare Department | 25/01/2019 | 25/01/2019 | 23 | 21 |
| Live telecast on "ParikshaPeCharcha" by PM Narendra Modi Ji | 29/01/2019 | 29/01/2019 | 55 | 70 |
| Lecture on Aids Awareness BY Red Ribbon Club and NSS | 22/02/2019 | 22/02/2019 | 38 | 36 |
| World Cancer Day by Dr. M.K.Mahajan | 26/02/2019 | 26/02/2019 | 30 | 40 |
| International Women's Day | 08/03/2019 | 08/03/2019 | 56 | 0 |
| Seminar on beauty and wellness conducted by Orane international school of beauty and wellness | 15/03/2019 | 15/03/2019 | 60 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Rain water harvesting system has put into use so as to check any wastage of water.
- CFLs and LEDs have been replaced from time to time with low watt units.
- Eco-friendly generators (Gen-Set) have been installed to reduce air pollution and noise pollution.
- Solar Light Panels has also been installed in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Ramp/Rails | Yes | 0 |
| Scribes for examination | Yes | 0 |
| Any other similar facility | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2018 | 1 | 1 | 20/09/2018 | 1 | Tree Plantation by NSS and Botany Department | Planted 25 saplings in the college | 64 |
| 2018 | 1 | 1 | 30/10/2018 | 1 | National Seminar on Institution on Democracy challenges and prospects in present scenario | Discussed about democratic challenges and their prospects | 65 |
| 2018 | 1 | 1 | 19/08/2018 | 1 | IGNOU Study centre | Subjects like history, English and Punjabi are being taught | 100 |
| 2018 | 1 | 1 | 19/08/2018 | 1 | Availability of College premises for deaf and dumb classes | An NGO "Bathinda deaf friendship club" organised classes | 50 |

| | | | | | | | |
|------|---|---|------------|---|---------------------------|---|-----|
| | | | | | | for deaf and dumb students and taught them. | |
| 2018 | 1 | 1 | 09/12/2018 | 1 | Various competitive Exams | CTET 2018 | 500 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------|---------------------|---|
| Teachers | 01/07/2018 | <ul style="list-style-type: none"> • Every teacher shall serve efficiently, act in a disciplined manner, and maintain integrity and devotion to duty. • Unless in any case it be expressly provided for, the whole time of a teacher shall be at the disposal of the college for all academic and allied activities and be directed by the Principal. • Whenever applying for an outside job, post or scholarship, he shall do so with the prior sanction of the college authorities. • Except in exceptional circumstances, no exemption from duties without prior permission of the competent authority. • No teacher shall take part in, subscribe to in any movement which tends to promote feelings of hatred or enmity between the different classes of the Indian Union, or to disturb public peace. • No teacher, except with the previous sanction may participate in editing of any newspaper/periodical, or act as correspondent of a newspaper/periodical. • A teacher shall avoid habitual indebtedness or insolvency. • No employee shall in any manner |

criticize adversely in public the administrative actions of the college authorities. • No employee shall, except in accordance with any general or special order of the College authorities communicate directly or indirectly, any official document or information to any other person, to whom he is not authorized to communicate such document or information.

Students- Prospectus

01/07/2018

- Be Punctual and follow the rules and regulations of the college.
- Attend classes regularly.
- Entry in the college campus will strictly be on the production of identity card.
- Maintain cordial relationship with all, especially, with your juniors.
- Avoid all walking/talking in the corridors during teaching hours.
- Observe library as a "Silence Zone"
- Keep the campus clean and don't litter.
- Switch OFF the fans/lights and turn OFF taps when not in use.
- Switch OFF your mobiles while in campus.
- Participate enthusiastically in all academic extra-curricular activities of the college.
- Use/Sale of drugs is strictly prohibited in the campus.
- Wear helmet while driving scooter/motorcycle and must carry complete documents of the vehicles.
- Anti-Ragging committee has been formed to stop sexual harassment in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------------|---------------|-------------|------------------------|
| INTERNATIONAL YOGA | 21/06/2018 | 21/06/2018 | 47 |

| DAY | | | |
|---------------------------|------------|------------|----|
| REPUBLIC DAY | 26/01/2019 | 26/01/2019 | 80 |
| NATIONAL VOTER DAY | 25/01/2019 | 25/01/2019 | 87 |
| INTERNATIONAL WOMENS DAY | 08/03/2019 | 08/03/2019 | 56 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain Water Harvesting System installed
- Eco-friendly generator of 82.5 KW installed resulting in reduction of CO2 and smoke emission
- CFLs replaced by LEDs
- Use of stainless steel and glass utensils in the college canteen
- Trees, grass, potted plants and flower beds planted
- Environmental Science taught to the students to create environmental consciousness among them
- Implementation of "Swacch Bharat Abhiyaan"
- Solar Panels installed in the campus
- Vermicomposting pit installed in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Inculcation of Vedic Values among students through Yagya. **Context:** The educational philosophy of D.A.V is encompassed in its very name- Dayanand Anglo Vedic where 'A' stands for Anglo- English i.e. western scientific knowledge and 'V' stands for Vedic i.e. time honoured Vedic values. To carry forward this illustrious legacy, the D.A.V. college zealously follows the tradition of holding Yagnas and Hawans in its various institutions. **Goal:** The symbolic Yagyashala in the midst of the college is the center of all spiritual activities. Hawans carry a lot of significance not only for individuals performing and participating in it but also for the purification of the environment. Along with this hawan is performed in the college campus to inculcate peace and moral values among students. **Practice:** Standing by the doctrine of DAV philosophy, the college has established a Yagyashala in the college campus. To inculcate Vedic culture, a monthly hawan is organized in the yagyashala every month which is attended by the chairman, the governing body, the principal, the teaching and the non-teaching staff and the students. Hawans are held regularly in the Yagyashalas in which the teachers, students and the other staff members get together to remember God Almighty and thank him for all the bounties that he has showered upon his children. Hawan is the most simple and effective way to tap the unlimited power of nature. Hawan has a positive scientific basis. To stay alive, we need oxygen from the environment which is called 'Pran Vayu' in the Vedas. It is our duty to maintain a favourable and oxygen rich atmosphere as an unfavourable atmosphere can destroy all life. This is the reason why These Yagnas, along with the chanting of the Holy Mantras help in purifying the atmosphere. **Evidence of Success:** Hawans are being organised regularly in the college campus which is positively affecting the students, faculty and other staff too. Thus, bringing out positive change in the whole campus. The turnout in the hawans has increased considerably. **Problems Encountered:** The Yagyashala needs a proper Vedic Lexicon with the alphabetical indices to the Padapathas of Rigveda, Yajurveda, Samveda and Atharvaveda. Without them the goal of establishment of yagyashala cannot be accomplished entirely. More books with instructions and mantras for performing the hawan are required so that more and more students can be a part of the hawanas. **Title:** Celebration of National Festivals **Context:** Festivals mirror our culture and traditions and ingrain a sense of patriotism. In an effort to break the humdrum of daily routine, DAV College Bathinda understands that experiencing the festive spirit of the country is akin to celebrating life and therefore celebrates all festivals which bring with them a wave of excitement

and happiness. Goal: To help the students develop a macro-understanding of the role and impact of festivals on society, which in turn inform them about the culture, development and diversity, thus cultivating amongst them the attribute of integration and communal harmony. Practice: Inculcating amongst students a feeling of patriotic fervour, the college celebrates Republic and Independence Day in a ceremonial manner. The Principal of the college unfurls the flag and takes the Guard of Honour. The students and the staff participate enthusiastically in the programme. The college also commemorates the birth and death anniversaries of many great personalities who laid down their lives for the nation. Special lectures and events are organised on these occasions, which make the students aware of the sacrifices of the great heroes and martyrs of the nation. Days like Youth Day, Flag Day, Shahidi Diwas, Rashtriya Ekta Diwas, Teachers Day, Lohri, Hindi Diwas, Green Diwali, Gandhi Jayanti, NSS and NCC week are celebrated with great vigour. Problems Encountered: No problem has been encountered so far.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Area distinctive to the institution's vision, priority and thrust: Imparting Value Based and Career Oriented Education for the Holistic Development of the Students. The institution besides having carved a niche in academics and taking education to the far off areas of Malwa region, considers it its prime and moral responsibility to impart ethical values and help the youth imbibe the traditional tenets. "Practice is better than precept", following this dictum, the institution conducts many activities like organizing hawan yajna at regular intervals, solemnizes Akhand Path, conducts Dharam Shiksha exam and has constituted Arya Samaj Committee. MoU signed with Art of Living facilitates the institution in organizing courses, meditation and yoga camps which instils amongst the college staff and students poise, calmness, thereby enhancing the productivity and improving the quality of lives. To further the Government of India initiative of "Sakshar Bharat", the college makes all possible efforts and consistently endeavours to provide education to one and all. The institution feels indebted to the Government of India policies and initiatives like Skill Development, Startup India, Pradhan Mantri Kaushal Vikas Yojna and Swachh Bharat Abhiyan. Enabling a large number of youth to take up industry-relevant skill training, the college offers programmes like "Spoken Tutorial IIT Bombay" and other value added courses that help them in securing a better livelihood. To groom the students and make them stand out amidst the crowd, many workshops on Resume Writing and Career Development and Personality Grooming are organized. With a discerning eye on the vision of transforming the institution into a hub of intellectual activism and promoting an array of accessible, responsive and high quality education totally in gear with needs of the challenging world, the institution has entered into collaborations with the Central University of Punjab, Bathinda and ORANE Institute of Beauty and Wellness, which help in the enhancement of skills and pave new ways for students to chart their career. The institution takes significant steps towards keeping pace with the rapidly changing competitive world and has thus constituted Competitive Examination Cell. This enables the students to keep pace with the competitive world and is provided expert guidance. Translating into practice the mission, that is to nurture creative and resourceful individuals who care for the nation, the weaker sections of the society and are amply imbued with humanistic zeal, passions and values, the young crusaders of

the institution are made an integral part of the various charitable and social initiatives. Visit to the underprivileged sections of society like Dhobiana Basti and distributing stationery items to the children, conducting rallies to assist the elderly in cashless transactions and making the farmers aware of the hazardous effects of stubble burning, distribution of woollen wear to support staff and needy students, carrying out cleanliness drive inculcates a charitable disposition amongst the students.

Provide the weblink of the institution

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102402/7.3.1_1559719315_3278.pdf

8.Future Plans of Actions for Next Academic Year

- To get NAAC reaccreditation.
- To acquire Star college and DBT Star Status.
- Solar panels to be installed.
- To introduce Sociology and Music Vocal at UG level.
- More MoUs to be signed.
- More social outreach programmes to be organised.
- Interdisciplinary seminars for PG students will be conducted to provide them an opportunity to work in close quarters with students of other disciplines and enable them to think across traditional disciplinary trajectories.
- Organization of Faculty Development Programmes, National Conferences /Seminars, Workshops and Extension lectures in different streams to enrich the teaching skills of the faculty and enhance the knowledge domain of the student community.
- Renovation work of Auditorium to be completed in the coming session.