

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the Year

2015-16

1. Details of the Institution

1.1 Name of the Institution

D.A.V. College

1.2 Address Line 1

Bibi Wala Road

Address Line 2

Bathinda

City/Town

Bathinda

State

Punjab

Pin Code

151001

Institution e-mail address

dav_bathinda@yahoo.com
davc001@yahoo.com

Contact Nos.

0164-2214555, 2241666

Name of the Head of the Institution:

Dr. Sanjeev Sharma

Tel. No. with STD Code:

0164-2214555

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

1.4 **NAAC Executive Committee No. & Date:**
(*For Example EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (*for example 2010-11*)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted to NAAC on 05.12.2018 (DD/MM/YYYY)
- ii. AQAR 2014-15 submitted to NAAC on 07.12.2018 (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input checked="" type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<input type="text" value="Computer Science"/>								

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc -

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="15"/>

(See 40Annexure-I)

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.s International National State Institution Level

(ii) Themes:

The departments in consultation with IQAC organised the following seminars/extension lectures:

Department	Seminars/ Conferences/ Workshops/ Symposia	Theme
PG Deptt. of Computer Science	National Seminar	Pervasive Computing Resource Persons Dr. A.K. Paul, VC, DAV University, Jalandhar (Mob. 9530995577) Dr. Seema Bawa , Thapar University, Patiala (Mob. 9815604297) Dr. A.K. Verma, Thapar University, Patiala (Mob. 9888601667) Dr. Vishal Goyal Punjabi University, Patiala (Mob.9501096111)
	Extension Lecture	Software Testing Tools Resource Person Dr. Simpel Jindal, Yadwindra College of Engineering, Talwandi Sabo, Punjab (Mob. 9779705188)
PG Deptt. of English	Extension Lecture	Reading literature: Why, What and How? Resource Person Dr. Rajesh Sharma Professor, Punjabi University, Patiala (Mob. 7837960942)
		Multiple Thematics in Margaret Atwoods <i>Surfacing</i> Resource Person

		Dr. Jaspreet Mander, Associate Professor and Head, Punjabi University, Patiala (Mob. 9417923373)
Deptt. of Economics	Panel Discussion	Union Budget 2016 Panel constituted of : Sh. P.D. Goyal, Income Tax Practitioner, Distt. Courts Bathinda (Mob. 9356202256) Dr. Sanjeev Sharma, Principal, DAV College, Bathinda (Mob. 8872214555) Dr. Surinder Singla, HOD Economics, DAV College, Bathinda (Mob. 8427300137)
	Extension Lecture	Globalisation and Indian Economy Resource Person Dr. Sucha Singh Gill, Director, Centre for Research in Rural and Industrial Development (CRRID), Chandigarh (Mob. 9855082857)
Deptt. of Physics	Extension Lecture	Nuclear Astrophysics and Radioactive Ion Beams Resource Person Mr. Jaspreet Singh Randhawa Research Fellow, St. Mary's University, Halifax, Nova-Scotia, Canada (Mob.+1(517)402-4379)
Deptt. of Hindi	Extension Lecture	Adhunik Hindi Sahitya Ka Samajik Parpeksha Resource Person Dr. Rajinder Kumar Assistant Professor, Deptt of Comparative Literature, Central University of Punjab (Mob.9888618975)
Career Counselling Cell	Extension Lecture	Career Options After Graduation Resource Person ANZ Tech Company

2.14 Significant Activities and contributions made by IQAC

<ul style="list-style-type: none"> • Action plan chalked out at the commencement of the session • Convocation Ceremony organised on May 10, 2016 • IQAC interacts with the departments for review of activities and the progress made • Debates, Discussions, Quiz Competitions, Poster Making Competitions etc. organized at departmental level • Computational Lab Set up in the Department of Physics • National Science Day celebrated • Festivals like Lohri, Basant Panchami celebrated
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- Teachers' Day celebrated
- Indian Association of Physics Teachers (IAPT) conducted National Graduate Physics Examination (NGPE-2016)
- Lecture on "Teachings and Preaching of Swami Vivekanand", organized by NSS
- Lala Lajpat Rai's 150th birth anniversary celebrated by NSS
- Job Fest organized in the campus by the Placement Cell
- "Earn While Learn Scheme" introduced to teach students about dignity of labour and to help the deserving students from economically weaker sections of society
- Student committees constituted to inculcate leadership qualities amongst students and to show their representation in administration
- Promotion of environment protection, energy conservation and social awareness among students, staff and other stakeholders
- Review meetings conducted with regard to the college administration and decisions taken in the staff meetings
- Feedback from various stakeholders collected, analysed and grievances put forward to the administration
- Welfare schemes carried out for the underprivileged and needy students like distribution of woollen wear, etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

The college lays emphasis on Vedic values and plans the actions accordingly.

Plan of Action	Achievements/Outcomes
Value Based Initiatives	<ul style="list-style-type: none"> • Hawan Yajna solemnised at the commencement of the session • 35 students participated in "Dharmashiksha Pratiyogita" • Motivational Lectures on the life "Swami Vivekananda" and "Sardar Vallabh Bhai Patel" • Essay Writing Competition on Lala Lajpat Rai's 150th birth anniversary
Convocation Ceremony	<ul style="list-style-type: none"> • Convocation ceremony organised on May 10, 2016 • His Excellency Prof. Kaptan Singh Solanki, Hon'ble Governor Punjab and Haryana and Administrator U.T. Chandigarh, Dr. R.K. Kohli, Vice Chancellor, Central University of Punjab, Bathinda, Sh. M.P. Singh, Principal Secretary to Hon'ble Governor cum Principal Secretary, Technical Education, Govt. of Punjab and many other distinguished guests graced the occasion

	<ul style="list-style-type: none"> • 378 degrees awarded to the Post graduate and Under graduate students •
Organization of National Conferences	<ul style="list-style-type: none"> • UGC sponsored National Conferences sanctioned to the departments of Physics, Computer Science, Commerce and Management • Self financed National Seminar on “Pervasive Computing” organized by the Dept. of Computer Science
Community Oriented Activities	<ul style="list-style-type: none"> • Two weeks Computer Literacy Classes for senior citizens. • Twenty six senior citizens enrolled for the program and were awarded with certificates after the course. • Documentary film on “Awareness on AIDS” screened by Red Ribbon Club
Promoting Research	<ul style="list-style-type: none"> • Dr. Surinder Kumar Singla, HOD Economics, awarded ICSSR sponsored project entitled “Female Domestic Workers in Punjab: A Socio-Economic Study” • Ph.D. degrees awarded to Dr. Harjeet Singh (Deptt. Of Economics) and Dr. Kriti Gupta (Deptt. Of Botany)
Extra Mural activities	<ul style="list-style-type: none"> • Annual Athletic Meet organised after a span of three and a half decades • Students participated in various sports and won Gold medals in All India Inter University Championship, All India Hockey Championship, All India Intervarsity American Football Tournament, National Games, SAF games, All India Intervarsity matches (kabaddi), Best Physique Championship. Silver medals were won in Inter College Women Hockey Tournament, Senior National Hockey Championship and Inter College Chess (Men) championship. • Students participated and fetched laurels in Zonal and Inter Zonal Youth festivals organized by Punjabi University Patiala. At Inter Zonal level third position was won by the students in One Act Play. At Zonal level first position was won in Bhangra and Skit, second position was won in Play and Collage making, third in Mime and Folk song and the Best Actor award was won in One Act Play • Students participated and fetched laurels in various competitions like Inter College Music, Turban Tying, Hairstyling, Rangoli, Essay Writing, Poster Making, etc. • Educational tours organised by the departments to enhance the knowledge of the students
Technology Up gradation	<ul style="list-style-type: none"> • Smart Board/ Scanners/ Computers purchased • ICT enabled PG classrooms • Purchase of HP Scanner 3110, 10 desktop computers with genuine windows and 7 desktop computers
Student Support System	<ul style="list-style-type: none"> • “Earn While Learn Scheme” introduced to teach students about dignity of labour and to help the deserving students

	<p>from economically weaker sections of society</p> <ul style="list-style-type: none"> • Student committees constituted to inculcate leadership qualities amongst students and to show their representation in administration
Recruitments	<ul style="list-style-type: none"> • Faculty recruited under grant-in-aid scheme of Govt. Of Punjab
Management Information System (MIS)	<ul style="list-style-type: none"> • Launch of DAV News Letter

** Attach the Academic Calendar of the year as Annexure. (See 41Annexure-II)*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ any other body ☒

Provide the details of the action taken

At the commencement of the session, the plan of action chalked out by the IQAC was discussed in the faculty and local committee meetings and then implemented.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	–	–	–
PG	08	–	08	–
UG	06	–	02	–
PG Diploma	01	–	01	–
Advanced Diploma	02	–	02	–
Diploma	02	–	02	–
Certificate	02	–	02	–
Others	–	–	–	01 (NCC)
Total	21	–	17	01
Interdisciplinary	03	–	–	–
Innovative	–	–	–	–

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20 + BA-I +BA-II
Trimester	—
Annual	BA-III

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure
(See 42 Annexure III)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The details of the syllabi updated by Punjabi University, Patiala are as under:

Dept.	Class	Subject / Paper/ Topic
Post Graduate Department of Computer Science and Applications	BCA (Sem. III & IV)	New Topics introduced in CSA,DBMS,RDBMS
	BCA (Sem. V & VI)	Topics introduced : Web Designing: C#, Introduction to Classes, Objects, Web Form, Standard Control, Validation, Rich Web Control, Master Pages, SQL, Data Source
	MSC-IT (Sem. III & IV)	Papers Introduced: Web Technology, Computer Graphics and MIS
Post Graduate Department of English	MA (Sem. I & II)	Topics included: i) Paper I: a) Terry Eagleton: How to Read A Poem b) John Milton: Paradise Lost I ii) Paper III: a) Orhan Pamuk: What Our Minds Do When We Read A Novel b) Charles Dickens: Hard Times c) Charlotte Bronte: Jane Eyre iii) Paper VI a) The Rape of the Lock (Alexander Pope), S.T. Coleridge Poems, John Keats Poems iv) Paper VII a) Frankenstein (Mary Shelley) v) Paper VIII a) Modern Drama
Humanities	BA-II	Semester System introduced
Post Graduate Department of History	BA-II	Topic included: Rise of Nationalism Unification of Italy and Germany
Post Graduate Department of Mathematics	B.Sc. II & BA-II	i) Analysis changed to Analysis I + II ii) Mechanics changed to Statistics + Dynamics iii) Advanced Calculus + Vector Calculus changed to Advanced Calculus + Numerical Methods

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	14	09	–	01 Principal

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
69	–	–	–	–	–	–	–	69	–

2.4 No. of Guest and Visiting faculty and Temporary faculty

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60

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	--	2	--
Presented papers	22	91	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart board installed to make teaching learning process interactive
- Multimedia projectors used for teaching
- Faculty encouraged to attend workshops, orientation and refresher courses to update their knowledge and enhance their skills
- Workshops/ extension lectures/ personality development programs etc. organized to prepare the students for different competitions
- Group discussions and paper presentations organised
- Regular class tests and assignments given
- Meritorious students are advised to read books and journals besides those prescribed in the syllabus whereas weak students are given personal attention
- Industrial visits and educational tours organized to give hands on knowledge to the students
- Students motivated to write innovative and creative articles in college magazine to improve their literary skills
- In accordance with the reforms initiated by Punjabi University, Patiala, Jammers have been installed during examinations to check the menace caused by digital media

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Jammers installed during examinations to check the menace caused by the digital media, a reform initiated by Punjabi University, Patiala.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

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2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise distribution of pass percentage:

2015-16 (Dec. 2015)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG Classes						
MA -I(Hist.) Sem.-I	64	23.44	62.50	4.69	0.00	90.63
MA -II(Hist.) Sem.-III	52	23.08	71.15	5.77	0.00	100.00
M. Com-I Sem.-I	35	14.29	77.14	2.86	0.00	94.29
M. Com-II Sem.-III	26	11.54	76.92	7.69	0.00	96.15
MA –I (Pol. Sci.) Sem.-I	54	33.33	53.70	1.85	0.00	88.89
MA –II (Pol. Sci.) Sem.-III	39	30.77	56.41	5.13	0.00	92.31
M.Sc. IT-I (Sem.-I)	15	0.00	80.00	6.67	0.00	86.67
M.Sc. IT -II(Sem.-III)	14	0.00	71.43	0.00	0.00	71.43
M.Sc. IT-II, LE (Sem.-I)	3	0.00	33.33	0.00	0.00	33.33
MSC. Math-I (Sem.-I)	70	5.71	32.86	2.86	0.00	41.43
MSC. Math-II (Sem.-III)	63	33.33	55.56	1.59	0.00	90.48
MA-I (Eng) Sem.-I	35	0.00	34.29	31.43	0.00	65.71
MA-II (Eng) Sem.-III	24	0.00	29.17	37.50	0.00	66.67
MA –I (Pbi.) Sem.-I	24	8.33	25.00	4.17	0.00	37.50
MA –II (Pbi.) Sem.-III	21	9.52	57.14	19.05	0.00	85.71
PGDCA Sem.-I	35	2.86	25.71	2.86	0.00	31.43
UG Classes						
B.com –I (Sem.-I)	277	0.00	27.80	22.38	0.36	50.54
B.com -II(Sem.-III)	218	2.29	16.06	31.65	9.17	59.17
B.com -III(Sem.-V)	174	0.00	31.03	47.70	18.39	97.13
BBA-I Sem.-I	21	4.76	42.86	0.00	0.00	47.62
BBA-II Sem.-III	18	16.67	16.67	5.56	0.00	38.89
BBA-III Sem.-V	20	20.00	50.00	5.00	0.00	75.00

B.Sc. –I (NM), Sem.-I	130	3.85	28.46	12.31	0	44.62
B.Sc.-II (NM), Sem.-III	157	2.55	21.02	24.20	3.18	50.96
B.Sc.–III (NM),Sem.-V	154	0.65	25.97	29.87	5.84	62.34
B.Sc. (M), Sem.-I	31	16.13	29.03	3.23	0.00	48.39
B.Sc.-II (M), Sem.-III	24	0.00	54.17	8.33	0.00	62.50
B.Sc.-III (M), Sem.-V	20	0.00	40.00	25.00	0.00	65.00
BCA –I Sem.-I	32	0.00	28.13	6.25	3.13	37.50
BCA –II Sem.-III	28	3.57	21.43	7.14	0.00	32.14
BCA-III Sem.-V	16	0.00	50.00	12.50	6.25	68.75
BA –I Sem.-I	658	0.61	9.57	4.86	0.61	15.65
BA –II Sem.-III	524	0.00	9.35	22.33	2.48	34.16

2015-16 (May 2016)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG Classes						
M.com-I Sem.-II	35	51.43	48.57	0.00	0.00	100.00
M.com-II Sem.-IV	26	15.38	73.08	3.85	0.00	92.31
M.A. (Hist.)-I Sem.-II	64	15.63	68.75	1.56	0.00	85.94
M.A. (Hist.)-II Sem.-IV	50	12.00	80.00	8.00	0.00	100.00
M.A. (Pol. Sci.)-I Sem.-II	56	53.57	42.86	0.00	0.00	96.43
M.A. (Pol. Sci.)-II Sem.-IV	39	17.95	64.10	0.00	0.00	82.05
M.A. (Eng.)-I Sem.-II	35	2.86	80.00	8.57	0.00	91.43
M.A. (Eng.)-II Sem.-IV	24	0.00	58.33	29.17	0.00	87.50
M.Sc.(Math-I) Sem.-II	70	31.43	47.14	7.14	0.00	85.71
M.Sc.(Math-II) Sem.-IV	63	20.63	73.02	0.00	0.00	93.65
M.A.(Pbi.)-I Sem.-II	25	8.00	32.00	16.00	0.00	56.00
M.A.(Pbi.)-II Sem.-IV	21	14.29	47.62	14.29	0.00	76.19
M.Sc.(IT-I) Sem.-II	15	26.67	53.33	6.67	0.00	86.67
M.Sc.(IT-II) Sem.-IV	14	0.00	78.57	0.00	0.00	78.57
PGDCA	35	2.86	20.00	0.00	0.00	22.86
UG Classes						
B.Sc.-I (M)Sem.-II	31	16.13	29.03	9.68	0.00	54.84
B.Sc.-II(M)Sem.-IV	24	8.33	75.00	8.33	0.00	91.67
B.Sc.-III(M)Sem.-VI	20	20.00	45.00	15.00	0.00	80.00
B.Sc.-I (N.M) Sem.-II	130	6.92	40.00	18.46	0.00	65.38
B.Sc.-II (N.M)Sem.-IV	157	3.82	45.86	24.20	0.64	73.89
B.Sc.-III (N.M)Sem.-VI	154	4.55	40.26	29.87	2.60	77.27
B.Com-I Sem. -II	277	1.81	29.60	33.57	10.11	75.09
B.Com-II Sem. –IV	219	10.50	9.59	11.42	35.16	66.67
B.Com-III Sem. -VI	175	0.00	26.29	26.29	22.29	74.86
B.B.A-I Sem. –II	21	4.76	28.57	0.00	0.00	33.33
B.B.A-II Sem. –IV	17	11.76	17.65	0.00	0.00	29.41

B.B.A-III Sem. -VI	20	65.00	30.00	0.00	0.00	95.00
BCA-I Sem. –II	27	0.00	18.52	7.41	0.00	25.93
BCA-II Sem. –IV	29	0.00	31.03	27.59	0.00	58.62
BCA-III Sem. –VI	16	0.00	18.75	50.00	0.00	68.75
B.A-I Sem. -II	658	0.46	10.18	5.62	0.46	15.20
B.A-II Sem. -IV	525	1.14	17.71	15.81	1.14	35.81
B.A-III (Annual)	272	0.00	1.10	28.31	29.04	58.46

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The academic calendar is prepared by IQAC at the beginning of the session. The schedule of house examination and all other co-curricular activities is adhered to by the departments.
- IQAC discusses the curriculum in its meeting with faculty and ensures proper and timely completion of the syllabus.
- IQAC holds meetings to discuss major issues related to teaching, learning and evaluation. It proposes suggestions to the principal which are discussed in the staff council and decisions are taken accordingly.
- Faculty is encouraged to involve in research and participate in national/international conferences and attend refresher/orientation/faculty development programs.
- Evaluation of the students is done throughout the session on the basis of their overall performance.
- IQAC collects feedback proforma from the students, employers, alumni and parents which helps in improving the teaching learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	–
UGC – Faculty Improvement Programme /FDP	03
HRD programmes	–
Orientation programmes	01
Faculty exchange programme	–
Staff training conducted by the university	–
Staff training conducted by other institutions	–
Summer / Winter schools, Workshops, etc.	05
Others (short term courses)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	--	--	34
Technical Staff	3	--	--	6

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Seminars and talks by experts organized to motivate the faculty to write research papers in journals of national/ international repute and pursue Ph.D.
- Faculty members encouraged to take up major/minor research projects
- Internet facility provided to the faculty members for the smooth conduct of their research work
- In order to provide an insight into the new researches, achievements of the researchers are displayed on the department notice boards
- Duty leave sanctioned to the staff for attending seminars/conferences/workshops in other institutions/organizations

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	01
Outlay in Rs. Lakhs	--	--	--	Rs.6.13 Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	01	--
Outlay in Rs. Lakhs	--	--	Rs. 4 Lakhs	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	11	--
Non-Peer Review Journals	--	--	--
e-Journals	13	07	--
Conference proceedings	03	05	--

3.5 Details on Impact factor of publications:

Range 0.632-4.099 Average 1.901 h-index 5 Nos. in SCOPUS 12

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 Years	ICSSR, New Delhi	4,00,000/-	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (<i>other than compulsory by the University</i>)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	4,00,000/-	--

3.7 No. of books published i) With ISBN No.

21

Chapters in Edited Books

--

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from (NA)

UGC-SAP --

CAS --

DST-FIST --

DPE --

DBT Scheme/funds --

3.9 For colleges

Autonomy --

CPE --

DBT Star Scheme --

INSPIRE --

CE --

Any Other (specify) --

3.10 Revenue generated through consultancy

--

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	06
Sponsoring agencies	--	Self-Financed	--	--	Self-Financed

(For details refer 2.13,Page 5)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
04	--	1	3	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	50	State level	--
National level	90	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	87
National level	32	International level	--

(Participation of students in telecast of Start-up India program, International Yoga Day, Independence Day Celebration, Annual Training Camp, Republic Day Celebration, Special National Integration Camp, Shooting Competitions, etc.)

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	08
National level	03	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	17
NCC	15	NSS	03
		Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Convocation ceremony organised to acknowledge the efforts and confer degrees on Under graduate and Post graduate students
- Extension lectures organised
- Philanthropic activities initiated like distribution of woollen wear to the underprivileged and scholarships to students from financially weaker sections
- Noble initiatives undertaken, like Computer Literacy Programme for senior citizens, Earn while Learn Scheme, imparting Kabaddi coaching to army by the Department of Physical Education
- Participation of students in various events like:
 - i) World Culture Festival organized by Art of living from March 11 to 13, 2016 at New

Delhi

- ii) Zonal and Inter Zonal Youth Festival
- iii) 'Science Mania'—2016 held at Guru Nanak College, Sri Muktsar Sahib
- iv) Sports activities like Kabaddi, Hockey, American Football, etc.
- v) Inter College Music competition, organized by Mata Sahib Kaur Girls College, Talwandi Sabo
- vi) Essay Writing Competition on "Voter Awareness", held at Govt. Rajindra College
- Inter-College Paper Reading Contest on the topic 'Indian Economy and Its Growing Dimensions' organized by DAV College Malout
- Essay Writing Competition organized on Lala Lajpat Rai's 15^{0th} birth anniversary.
- Poster Making Competition organized on National Science Day
- The third highest peak in the world, Mt. Kanchanjunga scaled by NCC cadet Pushpinder Singh (BA II year)
- IAPT (Indian Association of Physics Teachers) National Graduate Physics Examination (NGPE-2016) conducted on 24/01/2016
- Screening of a documentary film "Awareness on Aids" by Red Ribbon Club

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	120 Bighas	--	--	120 Bighas
Class rooms	45	--	--	45
Laboratories	12	--	--	12
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	Computers, Smart Board	College/ Management Funds	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs.3,27,533/-	College/ Management Funds	Rs.3,27,533/-
Others (Plants etc)	--	Rs.13,930/-	College/ Management Funds	Rs.13,930/-

4.2 Computerization of administration and library

- Administrative office is partially computerised to process student data i.e. work related to admission and compilation of results
- The software of the firm 'CuSofTech' has been installed for the automation of the administrative office. It contains account management module, pay roll system, Id card generation, internal assessment module, students profile, staff profile, summary reports, etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	34444	12,68,878.33/-	756	1,46,298/-	35200	14,15,176.33/-
Reference Books	1077	2,53,024/-	2	400/-	1079	2,53,424/-
e-Books	--	--	--	--	--	--
Journals	4	2,533/-	--	--	4	2,533/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	791	Free of Cost	28	Free of Cost	819	Free of Cost
Others (newspaper/magazines)	39	35,996/-	--	--	39	35,996/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Deptt	Others (Library)
Existing	97	4	4-8 Mbps	--	--	3	14	1
Added	17	--	4-8 Mbps	--	--	--	--	--
Total	114	4	8-16 Mbps	--	--	3	14	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet speed increased from 8 Mbps to 16 Mbps
- Computer facility available in the library for the students and the teachers
- Computer Department staff provides assistance and upgrades the knowledge of the teaching and the non- teaching staff
- Internet facility available in all the departments

4.6 Amount spent on maintenance in lakhs :

i. ICT	Rs. 0.80 lakhs
ii. Campus Infrastructure and facilities	Rs. 13.63 lakhs
iii. Equipments	Rs. 0.44 lakh
iv. Others	Rs. 38.6 lakh
Total:	Rs. 53.47 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC helps and makes the students aware of various schemes and initiatives undertaken.

- Book bank facility
- Medical aid facility in college dispensary
- Earn While Learn scheme introduced
- Major role assigned to Student Clubs/ Societies in the Departmental/ College activities
- Counselling Cell
- Communication of information through SMS
- Various committees like Anti-Ragging, Grievance Redressal, Placement and Career Counselling, Fee Concession, etc. address the grievances of students
- A record of the achievements of students and the various schemes for the benefit of the students are made available through the DAV News, Prospectus and Website
- The student editorial board constituted for the college magazine “Sandeep” brings forth the creative aspect of the students

5.2 Efforts made by the institution for tracking the progression

- Regular class tests conducted
- House exams conducted
- Assignments given
- Extra classes for meritorious and remedial classes for weak students
- Regular visit by the IQAC to the departments
- As per the guidelines of Punjabi University, Patiala and keeping in view the job prospects, new courses/ subjects/ value added courses are introduced
- Extension lectures organized
- Mentors assigned for tracking student progression
- Regular contact with the alumni through SMS, social media, electronic media and individual contacts to track their progression
- Compilation of alumni database for gathering relevant information

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2769	571	--	--

(b) No. of students outside the state

149

(c) No. of international students

--

No	%
2599	77.81

Women

No	%
741	22.19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2843	148	00	233	00	3224	2993	141	00	206	00	3340

Demand ratio

10:8.6

Dropout %

0.24%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Counselling and guiding the students at the time of admission for choice of stream and subjects keeping in view their interests, aptitude and IQ. This helps them choose a right stream in order to prepare themselves for competitive examinations.
- National Graduate Physics Examination (NGPE-2016) conducted for the undergraduate students to help them prepare for higher studies.
- Counselling provided to students for stress management.

No. of students' beneficiaries

600

5.5 No. of students qualified in these examinations

NET

03

SET/SLET

--

GATE

01

CAT

2

IAS/IPS etc

--

State PSC

6

UPSC

--

Others

--

5.6 Details of student counselling and career guidance

- Career Counselling and Placement Cell organized a Job Fest in which companies, namely, ICICI Prudential, Star Health & Allied Insurance, Geojit BNP Paribas Ltd. and Touchstone Education participated and recruited students
- Participation of students in the placement drive organized by Thermal Plant, Talwandi Sabo
- Career Counselling and Placement Cell organized a seminar of ANZ Tech Company for B.A and BCA students regarding different career options after graduation
- A talk on career options after +2 was delivered by Prof. Vikas Katia, Dean Career Counselling and Placement Cell on All India Radio
- Extension lecture by Prof. Simple Jindal was organised on “Software Testing tools” which gave a new insight into the world of computers and technology

No. of students benefitted

607

5.7 Details of campus placement

Number of Organizations Visited	On campus		Off Campus
	Number of Students Participated	Number of Students Placed	Number of Students Placed
On Campus :- 02 (Touchstone Education Ltd, ICICI Prudential)	45	10	-
OFF Campus :- 07 (Talwandi Sabo Power Plant , Business, IBPS, Union Bank Mumbai, HDFC Bank, ICICI Bank, Canara Insurance Ltd)	-	-	27

5.8 Details of gender sensitization programmes

- Celebration of International Women’s Day to create awareness among the students
- Women Harassment Redressal Committee addresses the woes of female students and discusses issues pertaining to gender sensitization and gender equality
- Faculty interacts on women issues with students in the classrooms

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	82	4,56,934/-
Financial support from government	435	4,70,683/-
Financial support from other sources	105	1,92,000/-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The college has constituted a Grievance Redressal Committee, which addresses students' grievances. College has also placed student suggestion boxes at prominent locations, in which students drop their suggestions and appropriate action is taken. However, no major grievance has been reported so far.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

D.A.V. College Bathinda aims at leaving an indelible impression on the young minds by following a comprehensive system of education. The vision and mission drafted is as follows:

Vision

To impart education that will groom students to become responsible global citizens, while retaining their Vedic values, Indian philosophy and ethos. We aim at turning our institution into a hub of intellectual activism, and are committed to promote an array of accessible, affordable, responsive and high quality education totally in gear with the needs of changing world.

Mission

To provide a wide range of holistic education to the youth of the society by homogenizing the western knowledge while remaining anchored to our cultural moorings, to provide and nurture creative and resourceful individuals who care for the nation and the weaker section of the society, and are amply imbued with humanistic zeal, passions and values to bridge the rural urban divide, taking benefits of education to the poor and marginalized sections of the society, irrespective of caste and creed. To promote and inspire a feeling of fraternity, national integration, religious harmony and secularism for achieving holistic development of our students through academic excellence and professional competence.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college does not have the autonomy to develop curriculum as it is affiliated to Punjabi University, Patiala, which develops the curriculum and is implemented as such by the college.
- The faculty on Board of Studies in the university gives suggestions towards curriculum development.

6.3.2 Teaching and Learning

- Seminars, group discussions, declamation contests, paper/ poster presentations, quiz competitions and debates are organized. Extension lectures/ workshops are conducted to keep the students updated with the ongoing advancements in their respective fields
- Movies and documentaries are shown for creating awareness on social issues like drugs, AIDS, etc.
- Well equipped Chemistry, Physics, Biology and fully air-conditioned Computer laboratories.
- The college receives feedback from students, parents, alumni and employers for improvement in teaching learning process and incorporates the changes suggested by them.
- Faculty skills are enhanced and their knowledge is updated by organizing various seminars/conferences/workshops
- The students and the faculty are updated with each and every activity in the college in the form of a newsletter published annually.
- The college magazine “Sandeep” gives students a chance to augment their creative skills

6.3.3 Examination and Evaluation

- Institution follows the rules and regulations formulated by Punjabi University, Patiala for carrying out the process of examination and evaluation
- Jammers installed during examinations to check the menace caused by the digital media, a reform initiated by Punjabi University, Patiala
- Regular oral and written class tests are conducted
- For the MSTs, there is an independent Examination Committee which works under the Dean Examinations
- Date-sheet for MSTs is made available on the college notice board and website within the stipulated time period
- Assessment is awarded to the students on the basis of their performance in MSTs, attendance, assignment and conduct
- At the end of the session, students are awarded on the basis of their performance in academics and co-curricular activities
- The college has shifted to semester system for all UG/ PG classes except BA-III

6.3.4 Research and Development

- Duty leaves are sanctioned by the administration to the faculty members to attend/participate in seminars/conferences
- One of the faculty members (Department of Economics) has been sanctioned an ICSSR Minor Research Project
- Students are motivated to participate and present papers in National/ International conferences
- Students are guided to write research articles in UGC referred journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT enabled PG classrooms
- Botanical Garden, Museum, Dark Room and Computational Lab for science students
- Well Stocked Library
- A separate, spacious and well ventilated Reading Hall
- Smart Board, Computers etc. installed in fully air-conditioned computer laboratories
- State-of-the-art Biology, Chemistry, Physics laboratories for providing adequate practical knowledge to the students
- Spacious and ventilated classrooms
- Spacious Staffroom
- Multipurpose Hall
- Adequate Sports facilities

Sports:

Outdoor Facilities	Indoor Facilities
<ul style="list-style-type: none">➤ Kabaddi (National style)➤ Kabaddi (Circle style)➤ Volley Ball➤ Cricket➤ Athletics➤ Hockey	<ul style="list-style-type: none">➤ Chess➤ Badminton➤ Weight Lifting➤ Power Lifting

6.3.6 Human Resource Management

- Training Programmes organised for technical staff
- Faculty is promoted under CAS
- College appoints two senior teachers as members of local committee, in order to provide them an opportunity to gain management experience

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done through open advertisement in the leading national dailies, as per Punjabi University Patiala guidelines/UGC norms/Govt. rules.
- For permanent and contract staff, a requisition is sent by the college to DAVCMC, New Delhi and advertisement for the same is given in the leading national dailies.
- Further, interviews of the advertised posts are conducted by DAVCMC at New Delhi.
- For additional adhoc staff recruitment, advertisement (according to requirement) is given in newspapers by the college before commencement of the session. Interviews for the same are conducted in the college campus by a selection committee duly approved by DAVCMC, New Delhi.

6.3.8 Industry Interaction / Collaboration

- As a part of the curriculum, BBA students are sent for six months industrial training
- Various tours and educational trips organized
- Seminars/ Talks organized by the Placement and Career Counselling Cell
- Job Fest organized on March 16, 2016, wherein, ICICI Prudential, Star Health & Allied Insurance, Geojit BNP Paribas Ltd. and Touchstone Education participated. Eight students were selected in this placement drive.
- Two students of MSc. Mathematics offered jobs at Talwandi Sabo, Power Plant

6.3.9 Admission of Students

- The institution follows the admission policy systematically which is published in the college prospectus and admission of the students is done according to the norms of Punjabi University, Patiala
- Admission Committees are constituted every year for the smooth functioning of the admission process
- Pre-admission counselling of students is done to identify their area of interest and to guide them choose their subjects

6.4 Welfare schemes for

Teaching

- Contributory Provident Fund (CPF) as per the provisions of Dayanand Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi (DAVCMC)
- Gratuity to all eligible employees as per norms of Punjabi University, Patiala
- Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala
- Medical and casual leaves as per rules of DPI/Punjabi University, Patiala
- Conducive work environment
- Group insurance provided to the staff
- Duty leave sanctioned for attending conferences, workshops, seminars and to pursue higher education
- Faculty members are allowed to preside over seminars and workshops as resource persons in other institutions
- Employees' State Insurance (ESI) facility for the staff getting salary upto Rs. 15,000
- Increments under CAS for Ph.D./M.Phil given to the permanent faculty members as per UGC norms
- Staff members are motivated and encouraged to enrol themselves for research work leading to doctorate degree
- Ph.D. faculty is encouraged to enrol research students under their supervision as per the guidelines of Punjabi University, Patiala with due permission of DAVCMC, New

Delhi	<ul style="list-style-type: none"> 75% fee is waived off for the education of the wards of the employees studying in this college To promote research culture in the institution, faculty is encouraged to take ICSSR sponsored minor/major projects Well furnished Staff Room Internet facility in Staff Room
Non teaching	<ul style="list-style-type: none"> Contributory Provident Fund (CPF) as per the provisions of Dayanand Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi Gratuity to all eligible employees as per norms of Punjabi University, Patiala Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala Employees' State Insurance (ESI) facility for the staff getting salary upto Rs. 15,000 Uniforms provided to class IV employees Group insurance provided to the staff 75% fee is waived off for the education of the wards of the employees studying in this college Medical, casual and earned leaves as per rules of Punjabi University, Patiala/DPI rules
Students	<ul style="list-style-type: none"> Scholarship for meritorious students Fee concession for poor and needy students, fatherless students, backward classes, SC category (Post Matric Scholarship Scheme) and sibling concession. Student Welfare Association, Placement and Career Counselling Cell, Grievance Redressal Cell, Sexual Harassment and Anti-Ragging Committee constituted Personality Development Programs organized for the holistic growth of the students Dynamic Sports facilities Separate Girls' common room Water coolers with RO system with regular monitoring of TDS level Youth Welfare department provides a platform to the students to participate in youth festivals and extra-curricular activities to exhibit their talent and explore their potential Educational tours and industrial visits are organised ICT enabled PG classrooms

6.5 Total corpus fund generated

Rs.1,00,000/-

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal and Management
Administrative	No	-	Yes	Principal and Management

6.8 Does the University/ Autonomous College declare results within 30 days? (N.A.)

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted as per Punjabi University, Patiala norms and regulations. Jammers installed during examinations to check the menace caused by the digital media, a reform initiated by Punjabi University, Patiala

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The distinguished and well placed alumni of the college render support in the following ways:

- Interact with the administration, staff and students for the upliftment of the college
- Deliver motivational talks
- Provide financial assistance in the form of scholarships and donations
- Help in job placements

6.12 Activities and support from the Parent – Teacher Association

- Parents feedback help in the constant up gradation of the institution
- They are free to visit the college for any kind of query regarding their wards' admission, performance, attendance and career options

6.13 Development programmes for support staff

- Training programmes are organised at regular intervals
- For the education of their wards in the college, only university examination fee is charged

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Initiatives taken up by the institution to make the campus plastic, smoke and polythene free zone
- Botanical Garden to promote the growth of medicinal/useful plants
- Frequent environment campaigns organised to create Environmental consciousness among the staff and the students

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT enabled PG classrooms
- Computational lab set up by the Department of Physics
- WhatsApp group created for the exchange of information among the staff
- Departmental Clubs constituted to organize activities eliciting maximum participation of students
- Computer literacy classes for senior citizens
- Media coverage of the college activities strengthened
- Computer labs equipped with scanners, computers of latest configuration and a smart board
- Hawan Yajna started before the commencement of even semester
- Launch of DAV News Letter

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Conducted activities related to “Swacch Bharat Abhiyaan”
- Value based programs initiated for sensitizing students and community on issues like save girl child, save environment, illiteracy, drug addiction etc. through stage acts, documentaries, etc.
- NSS ties with various NGOs strengthened to jointly work towards curbing the problem of child labour, pollution, global warming, water conservation, etc.
- Educational tours organized for knowledge and personality enhancement of the students
- New faculty appointed under Grant-in-aid scheme
- Departments of Computer Science, Commerce, Sciences and English applied to UGC for grants to organize conferences.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I- Shiv Chand Gupta Scholarship Scheme

Title - Shiv Chand Gupta Scholarship Scheme

Objective- To help the fatherless, economically weaker and needy students

Context- The College has implemented the “**Shiv Chand Gupta Scholarship Scheme**” to help the students meet their educational expenses.

The Practice- The main objective of this scheme is to develop a student as a multifaceted personality with academic excellence. This scheme is most beneficial for intelligent and meritorious students from economically weaker families’, who are unable to afford higher education due to financial constraints. Mr. R.K. Gupta a renowned philanthropist from Singapore (hailing from Malwa region (Village,

Maluka), Punjab) has initiated this scholarship scheme in the memory of his father Late Sh. Shiv Chand Gupta to help the students of our college by donating an amount of Rs. 2000/- to 3000/- per student annually.

Evidence of Success- A scholarship of Rs. 1, 92,000 has been extended to 130 deserving and needy students.

Problem Encountered- No problem has been encountered so far.

Best Practice II- Earn While Learn Scheme

Title- Earn While Learn

Objective of the Practice – To make students self-reliant, responsible and capable.

The Context – The College has implemented ‘Earn While Learn’ scheme to help economically weaker students.

The Practice- Earn While Learn scheme has been implemented in the college to help economically weaker students. This initiative has contributed significantly in making the students self-reliant and responsible. The scheme has manifold benefits for students like making them independent, confident, experienced without compromising his/her dignity. These students in their off hours render help with tasks in the accounts office and library such as data entry, maintaining records, library management etc. The students get hands-on knowledge which would certainly prove to be beneficial when they pass out of the college. The money is paid on the basis of working hours of each student. Besides successfully implementing this on-campus scheme, the college also puts earnest efforts to guide the students to earn respectably in their off hours. Various off-campus jobs like IELTS trainers, accounting, nursing, home tuitions etc. are available for the students according to their qualification and requirement after college hours.

Evidence of Success - Many students have benefitted from this scheme. They work for two hours per day from 2 PM to 4 PM and are paid Rs.1500/- per month (On-Campus).

Session	Name	Class	Nature of Part Time Job
2015-16	Meenu	B.Sc-I	Data Entry at DAV College
	Rupesh Nanda	B.Com-I	Data Entry at DAV College

Problems Encountered and Resources required- This on-campus scheme cannot be implemented for many students due to shortage of funds.

7.4 Contribution to environmental awareness / protection

1. The college has planted a large number of trees for creating eco-friendly environment
2. There is a complete ban on burning of any type of waste material in the campus
3. Use of paper bags encouraged
4. Waste water from R.O. used for watering plants in the lawns
5. Sufficient number of display boards put up to educate students on various issues like cleanliness and environmental consciousness
6. Environmental Science is taught to the students to create environmental consciousness among them
7. "Free Parking bicycle facility" is provided to the students to discourage them from using two-wheelers and four wheelers
8. Botanical garden to promote the growth of medicinal/useful plants
9. Environmental rallies are organised to create environment consciousness

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths –

- Centrally located and easy accessibility from both railway station and bus stand
- Due attention on maintaining discipline on the campus
- Focus on practical training and result oriented teaching
- Courses offered are job oriented and in sync with emerging market trends
- Eco-friendly campus
- Ban on the use of plastic bags
- Well stocked library
- Budget allocation for the updation and expansion of infrastructure
- Imparting quality education is an integral part of the curriculum
- Distinguished and well placed alumni
- Participation of students in extra-curricular activities is encouraged
- Students fetching laurels to the college are suitably rewarded
- The campus is under strict CCTV surveillance

Weaknesses –

- Irregularity and cut in grants under grant-in-aid scheme by the government pose hindrance in the overall growth of the institution
- Less number of class-rooms to accommodate the increasing strength of the students
- Lack of hostel facilities deprives the students of the quality education being imparted at the college

- Due attention needs to be paid on research

Opportunities–

- Central location of the college provides easy accessibility to the students
- Well qualified staff enhances the learning capabilities of the students
- Amalgamation of value based and quality education

Threats–

- Financial Constraints due to increasing cost of establishment
- Insufficient government support to the college
- Rising cost of education
- Rain water logging
- Mushrooming of other colleges in the region

8. Plans of institution for next year

- College will introduce two new courses M.Sc. (Chemistry) and B.com (Hons.) from the next session
- Library to be automated with Bibliosoft
- Conferences and seminars to be organized by various departments
- Inter College tournaments to be organized by the Department of Physical Education
- Departmental meetings to be conducted for discussing plan of action for effective implementation of the curriculum
- Workshop on Soft Skills to be organized for the staff and the students
- One week Faculty Development program to be organized
- Alumni Meet to be conducted
- Remedial classes for slow learners and extra classes for advanced learners to be conducted after the house examinations

Name Dr. Kusum Gupta

Associate Prof. in Commerce

Name Dr. Sanjeev Sharma

Principal, D.A.V. College

Bathinda

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-I

DAV COLLEGE BATHINDA

IQAC Committee 2015-16

Chairperson	Dr. Sanjeev Sharma Principal, DAV College, Bathinda
Coordinator	Sh. Varesh Gupta, Vice Principal, Head Deptt. of Punjabi
Management Representative	Sh. P.D. Goyal, Chairman Local Committee
Faculty Members	Dr. Gurpreet Singh, Bursar Mr. Parveen Kumar Garg, Registrar Ms. Vandana Jindal, Dean Examination Mr. Sandeep Bhatia Mr. Madan Lal Dr. H.S. Arora Mr. Rakesh Puri
Administrative Members	Sh. Baldev Sharma, General Branch Sh. Surinder Singh, Account Branch
Industrialists	Mr. Rakesh Gupta Mr. Rajinder Jindal
Alumni	Ms. Suman Garg
Student Representative	Ms. Aditi

Annexure-II

DAV College Bathinda

Academic Calendar 2015-16

College Reopens	5 th Jul., 2015
Admission without late fee	Up to 14 th Jul., 2015
Admission with late fee (Rs.500/-)	15 th Jul., to 30 th Jul., 2015
Admission with late fee (Rs.1000/-)	1 st Aug., to 10 th Aug., 2015
Admission with late fee (Rs.1500/-)	11 th Aug., to 20 th Aug 2015
Admission with late fee (Rs.2000/-)	21 st Aug., to 31 st Aug., 2015
Hawan Yajna	15 th Jul.,2015
Commencement of Classes	15 th Jul., 2015
Regular teaching (Odd Semester)	15 th Jul., to 16 th Nov., 2015
IQAC Meeting	Nov., 2015
Autumn Break	26 th Sep.,2015 to 3 rd Oct.,2015
House Exams (Odd Semester/Annual classes)	Nov., 2015
Semester Final Exams	26 th Nov 2015 (onwards)
Winter Break	24 th Dec.,2015 to 5 th Jan.,2016
Hawan Yajna	7 th Jan., 2016
Commencement of Classes	7 th Jan., 2016
IQAC Meeting	Jan., 2016
Regular Teaching (Even Semester)	7 th Jan., to 30 th Apr., 2016
Final Exams (Annual classes)	Mar., 2016 onwards
House Exams (Even Semester)	Apr., 2016
Semester Final Exams	13 th May, 2016 (onwards)
Summer Vacations	30 th May,2016 Onwards

DAV COLLEGE BATHINDA

Annexure III

The feedback received from stakeholders helps the college in identifying the lacunae and devising ways to implement corrective measures. The feedback is then analysed by the administration and appropriate action taken.

Students' feedback

Around 82% students (of the total sample collected) expressed satisfaction regarding sports and cultural facilities provided by the college. Various extension and motivational lectures are also organised at regular intervals to encourage students into translating their best-laid plans into practice. The wise counsel of the experts offers a new stance and an approach to the young minds.

Parents' Feedback

90% parents (of the total sample collected) expressed deep satisfaction over the streamlined process of admission. The absentee slips of the students are filled on a daily basis, which is then communicated through SMS to the parents and accordingly fine is levied.

Alumni feedback

40% alumni (of the total sample collected) wanted that suitable campus placement opportunities should be provided to the students. Likewise, campus recruitment drives are being organised in the college, wherein reputed companies participate and recruit bright and deserving candidates.

Employer Feedback

In order to improve the concentration of the students, effective measures like yoga day and a regular physical fitness regime is chalked out and followed.